Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS
City of Mandaluyong
Tel. no. 533-60-85 Fax. no.532-71-17
E-Mail Address: depedmandaluyong@gmail.com
Official Website: depedmandaluyong.wordpress.com

March 11, 2014

MEMORANDUM

TO : Assistant Schools Division Superintendent
Education Program Supervisor/Public School District Supervisors
Principals, Public and Private SPED School Centers

Enclosed is DepEd-NCR Advisory No. 051, s. 2014, and the letter of ***Ms. Maria Luisa Agregado***, *Program Coordinator of Civitan Asia Training and Research Institute* for your reference and guidance.

Immediate dissemination of this **Memorandum** is desired.

DIVISION OF CITY SCHOOLS
RELEASED
BY:
DATE 3/14/14 2:10pm
MANDALUYONG

EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent

/mcv/egd/

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Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT
RELEASED
By: MAR 05 2014
Date: 11-

DepEd-NCR Advisory No. 057, s. 2014
in compliance with DepEd Order No. 39, s. 2009
this advisory is issued for the information of DepEd Officials and Personnel
March 4, 2014

CIVITAN ASIA TRAINING AND RESEARCH INSTITUTE
"Special Education: A Bridge to Inclusion"

The Civitan Asia Training and Research Institute will hold a seminar-workshop on "Maximizing the Potential of a Child" for SPED teachers. The training is ongoing and interested participants shall be scheduled on a 1st come 1st serve basis for a minimum of 5 training per group.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy as stipulated in DepEd Order No. 39, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, as well as, DepEd Order No. 41, s. 2012, re: The No Collection Policy during the school year. It is requested that all the school heads refer to the said policy for guidance.

Attached is the letter of Ms. Maria Luisa Agregado, Program Coordinator of Civitan Asia Training and Research Institute, for reference.

LUZ S. ALMEDA
Director IV

1963
DIVISION OF CITY SCHOOLS
RECEIVED
By: Malou
Date: 07 MAR 2014
Time: 9:40 AM
MANDALUYONG

CIVITAN ASIA TRAINING AND RESEARCH INSTITUTE

February 14, 2014

Dr. Luz S. Almeda
Director IV
National Capital Region
Department of Education

Department of Education
National Capital Region
RECO... ...ON UNIT
By: ...
Date: FEB 14 2014

Dear Dr. Almeda,

Greetings!

In support to DepEd national vision, "Special Education: A Bridge to Inclusion", we cordially invite SPED Teachers in the National Capital Region to attend our regular seminar and workshop on "Maximizing the Potential of A Child". This will empower them to provide a brain based approach early intervention program to address developmental and intellectual disabilities. The hands on activities will empower SPED Teachers to develop teaching skills to equip with optimum capabilities their student with learning difficulties by maximizing the use of the newly developed instructional materials.

The training modules and learning outcomes are enclosed herewith likewise the research paper presented in a global forum."The Essence of Vision Stimulation to Initiate the Eye Contact of A Child with Autism". They will learn simple techniques how a 3.4 year old, non-verbal child was able to talk and sing, sequence numbers and alphabets in a period of 30 days.

The training is ongoing and interested participants shall be scheduled on a 1st come 1st serve basis for a minimum of 5 trainees per group.

Thank you so much for the partnership in our effort for Children with Disabilities to be mainstream to regular school.

Respectfully yours,

Maria Luisa Agregado
Program Coordinator

CATRI, FDM Medical Center, Rm 306, Medical Arts Bldg., 11 Banawe, Quezon City
Email Address: civitanasia@civitan.org Mobile No. 09432931664 Tel. No.3592216

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"MAXIMIZING THE POTENTIAL OF A CHILD"
An Early Intervention Program to Address
Developmental and Intellectual Disabilities



DAY 1. DD/ID Assessment and Early Intervention Program

The Civitan "**S**hining **O**ptimum **A**ctivities for **K**ids" SOAK Program is designed to teach SPED Teachers to use the Slosson's Intelligence Test and the New Portage Guide TOP tool for observation to be able to determine the capabilities of every child in order to prepare plan of activities that will maximize his/her potentials.

The SOAK program includes the following topics:

- New Portage Guide TOP
- Tool for Observation and Planning of Activities
- The 5 Developmental Milestones Area of Domain
- Cognitive, Motor and Language Skills, Self Help and Socialization
- Assessment process that is functional, strength based with individualized activity and planning involving parents

The child's competence is developed to the maximum in the following developmental areas and strands, namely:

- Communication/language/ literacy
- Social emotional development
- Exploration/ approaches to learning
- Purposeful motor activity
- Sensory organization.

Learning Outcomes

SPED Teacher will develop the skills to do the following tasks:

- Determine by observation the child's present abilities and skills to be able to estimate the age level of the child based on existing capabilities
- Develop Plan of Activities that will assure the child's development of skills and behavior modification based on his/her mental age and capabilities with the goal of accelerating his/her abilities to optimum capabilities until he /she is developed to the next age level of competence
- Able to provide Early Intervention Program by integrating an effective parent support program
- Enable the unable child to be ready for mainstreaming and inclusion in the regular school system

DAY 2. Eye Learn Program to Enhance Memory for Better Learning Skills

Studies showed that 85% of knowledge is gained through the eye and that learning takes place by the coordinated stimulation of the visual, auditory and kinesthetic functions. The Eye Learn Program will help the Child to develop Visual Information Processing & Cognitive Skills essential to enhance memory for better learning. The Vision development program addresses correction of visual motor skills, visual auditory skills and perceptual-cognitive deficiencies which may be caused by inadequate sensory motor development that affects learning.
The Eye Learn program includes the following topics:

- Vision Development and Vision Stimulation
- Cognitive Skills Development
- Visual Motor Integration and Auditory Skills for Sensory Organization
- Visual Information Processing to enhance memory for better learning skills
- Reading Comprehension
- Critical Thinking and Analytic Skills Development

Learning Outcomes
SPED Teacher will develop skills to be able to enhance the memory and learning skills of a child with special needs, as summarized:

- Identify the factors that affects learning
- Enable the Child to attain eye focus, longer attention span to do assigned tasks
- Provide teaching strategies essential to enhance memory and learning
- Create a conducive learning environment to maximize the child's potentials
- Encourage a parent support program for a home based tutorial basic skills development with essential nutrition program
- Improve the reading and mathematical skills of an unable child
- Enable the unable child to be productive based on capabilities

Workshops and Practical Application (3 Days)
There will be actual demonstration of techniques and hands on activities to enable the SPED teacher to effectively handle a child to address his or her development problems and learning .difficulties.

Learning Outcomes
SPED Teacher will be able to provide early intervention program to address the children development problems and learning difficulties that will develop them to their maximum capabilities to become productive individuals.

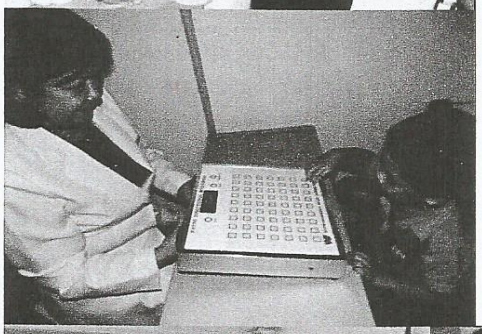
PROGRAM DEVELOPED BY VISION SKILLS AND LEARNING SOLUTIONS, INC.
Training Fee: P 5,000.00 for a minimum of 10 participants per group
Schedule of NCR Trainings: FDMMC Banawe Every Saturday ; Time: 9am to 4pm ;
Schedule for Regional Trainings: As per schedule agreed upon by the organizers
Venue: Civitan Asia Training and Research Institute, Room 306, Medical Arts Bldg., Dr. Fe del Mundo Medical Center, 11 Banawe St. cor. Cardiz, Quezon City,
Secretariat: Malou AgregadoTel. No. 3592216, Mobile 0943291664.

Shining Optimum Activities for Kids

Eye Learn Trainers

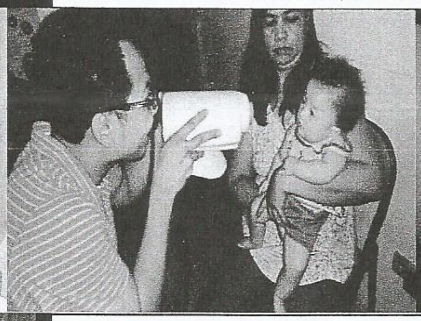
EyeLearn

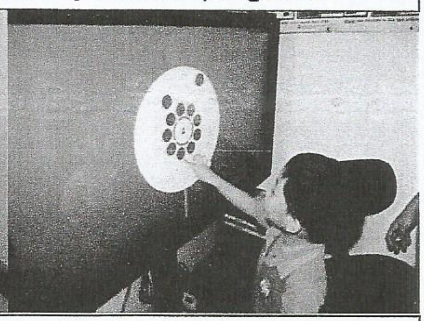


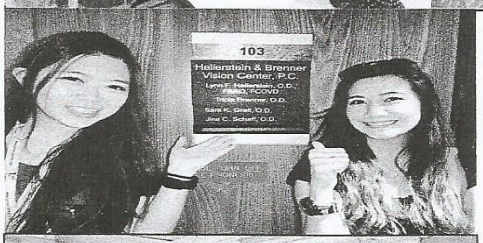


Dr. Teresita R. Yambot OD, MAED, MSO, an Educator, Scholar, Researcher and Optometrist in Vision Development who assisted the DepEd SPED Department in the series of training on the Instructional Materials Development. She underwent training on the New Portage Guide at the Cooperative Educational Service Agency CESA 5, Wisconsin USA. She was trained on the management of developmental and intellectual disabilities at the Civitan International Research Center and Spark's Clinic at the University of Alabama at Birmingham, USA. She is an international associate member of the College of Optometrists in Vision Development USA and a research presenter during the COVD Conference 2013 on the 'Essence of Vision Stimulation to Initiate the Eye Contact of A Child with Autism" at Orlando, Florida. She developed the Eye Learn program.











Maria Pia Laurene R. Yambot is a Licensed and Registered Nurse and an international associate member of the College of Optometrists in Vision Therapy. She underwent training on the New Portage Guide 0 to 6 Years under the Cooperative Educational Service Agency CESA 5 and was a co-research presenter during the COVD Conference 2013 on the 'Essence of Vision Stimulation to Initiate the Eye Contact of A Child with Autism" at Orlando, Florida USA. She underwent training under Dr. Penelope Suter OD, COVD and Dr. Helen Hellerstein OD COVD and presently a trainer and researcher of the Civitan Asia Training and Research Institute.

VISION SPARKS THE BRAIN TO SPEED UP MAINSTREAMING OF A CHILD WITH DEVELOPMENTAL AND INTELLECTUAL DISBILITIES

Dr. Teresita R. Yambot OD, MAED, MSO, FPAO
Optometrist in Vision Development

Light stimulus through the eye is the best approach to reach the brain and activate the various centers to function. Studies showed that 85% of knowledge is gained through that eyes thus the fastest way to learning is through vision perceptual skills development that will enhance visual information processing for better memory and learning skills. Children at the Civitan SOAK Center had amazing breakthrough, those children with developmental delay and autism after several sessions had improved sensory and motor coordination through vision stimulation and proper nourishment.

THE SHINING OPTIMUM ACTIVITIES FOR KIDS



SOAK Enhances Sensory Integration

Sensory integration is necessary for almost every activity that the child performs because the combination of multiple sensory inputs is essential for him to comprehend his environment. Sensory integration occurs when the brain then synthesizes and relates processed information to make functions happen in a proper response to the stimuli. The child can perform motor planning skills, such as walking up stairs, and otherwise interact with his environment. It involves the use of seven defined senses. Some children experience problems with their sensory integration skills and require therapy to help him integrate the sensory input. The SOAK program provides early detection and intervention program.

SOAK Eye Learn Approach

The Eye Learn Program helps the child develop Visual Information Processing & Cognitive Skills essential for better learning. The Vision development program addresses correction of visual motor or perceptual-cognitive deficiencies which may be caused by inadequate sensory motor development, head trauma that had affected the nervous system, stress, or visual hereditary factors such as crossed-eyed, wandering-eyes, etc. Eye Learn utilizes Vision Skills Development or Vision Therapy as a supervised treatment program for the development & training of the entire visual system which includes the eyes, brain and body. This is the Visual Information Processing that challenges the cognitive skills of the person and the body responding to what is seen and putting things in coordination by thought or action, usually related to written performance of a learner. There are children with perfect visual skills but has deficiencies in processing the visual input, thus giving inadequate cognitive performance. And there are some that has the visual information processing & cognitive skills need but has deficiencies in the visual-motor skills coordination. The Eye Learn program enhances the child's vision perception skills for better memory and learning skills. For information, email civitanasia@civitan.org or terey2001@yahoo.com or contact us 3592216 or 09175773455 and visit our website at www. civitan.org or www.civitanasia.com.

VIP	**(Visual Information Processing)**
+ IQ	**(Cognitive Skills and Intelligence Quotient)**
+ VMS	**(Visual-Motor Skills)**
LEARN	(**L**earn **E**fficient **A**pproach for **R**esponsive **N**urturing

Hope Shines in the Philippines

In the Philippines, researchers at the Civitan Asia Training and Research Institute (CATRI) investigate new ways to diagnose, treat, and help children with developmental disabilities. The Institute was established at Dr. Fe del Mundo Medical Center in Quezon City, Philippines, for this express purpose. Researchers there also provided multidisciplinary therapy services to Filipino children at the Civitan SOAK (Shining Optimum Activities for Kids) Center located at the Stand and Walk Therapy Center in Cainta, Rizal, and educate health professionals on treating and caring for children with disabilities.

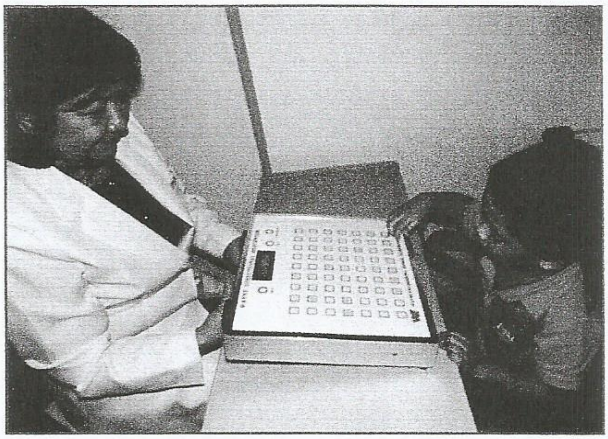
Recently, they have made groundbreaking progress through an innovative approach utilizing vision stimulation. Children with autism experience a range of social, communication, and behavioral challenges. These challenges are often linked to a lack of eye contact, delayed hand eye coordination, and trouble interpreting body language.

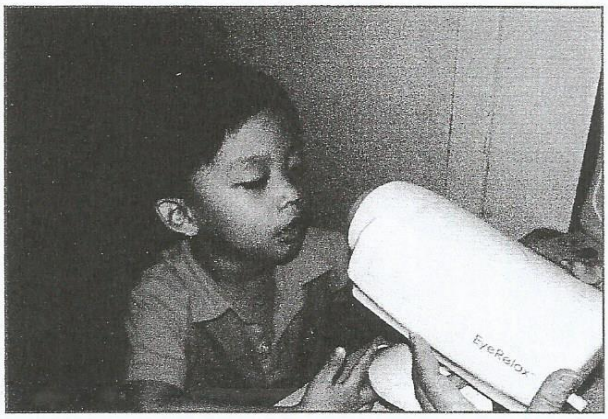
An abstract and case report was recently submitted by Dr. Teresita Yambot, Asia Development Director for Civitan International and Doctor of Optometry in Vision Development. In the case report, a three-year-old child with autism with symptoms of fleeting eye contact, behavioral problems, and hyperactivity was examined. Over the course of a month, he was taken through several sessions of therapy, in which he was given light stimulation to both eyes and soothing music. The synchronized visual and auditory stimuli were designed to hold his attention for greater periods of time and calm him. This, in turn, helped him learn to focus for longer periods of time.

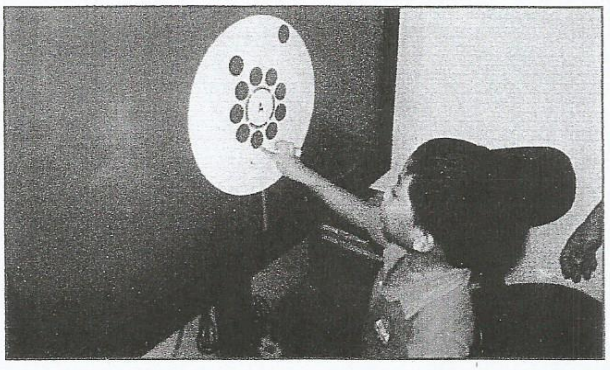
Following the first session, the child's ability to focus had noticeably improved, and he was able to focus with full attention. During the second and third sessions, he showed increased eye contact. And during the fourth session, he performed tasks with numerical pegs and was singing the alphabet. After a month of therapy, he was able to sit still in class, follow instructions, and communicate. The parents and occupational therapist were amazed!

These clinical trials are still in progress to develop this therapy technique, which could help thousands of children with autism grow and develop. To find out more about the Civitan Asia Training and Research Institute, please visit www.civitanasia.com.









On right: A patient receives visual stimulation therapy with Dr. Teresita Yambot (top photo, on left) at the Civitan Asia Training and Research Facility.

Pictured left: In back, right to left: Civitan International President Joe Parker, his wife Evalee, and Executive Vice President John Rynearson. In front, left to right: Dr. Regina Cailao, Dr. Myrna Quintis, Cezhel Macatangay, Celma Cortez, Dr. Teresita Yambot, and Dr. Noel Paed of the Banawe Civitan Club.

TERESITA REYES YAMBOT
OD, MAED, MSO, FPAO

CURRICULUM VITAE

Educator
Scholar
Researcher
Asia Development Director
Civitan International



Specialty : **Optometrist in Vision Development**
College of Optometrists in Vision Development USA

Occupational Health and Safety Practitioner
University of the Philippines, College of Public Health

ACADEMIC AWARDS

MCU Doctor Of Optometry Degree

- Tanchoco Scholarship Award
- Magna Cum Laude
- Outstanding Student
- Optometry Licensure Examination 4th Place

MCU MAED in Administration and Supervision and Master of Science in Optometry

- PCHRD/ DOST Scholarship and Thesis Grant award
- Achievement Award
- University Research Award
- Gold Medal for Research
- Gold Medal as Most Distinguished Graduate
- Most Outstanding Faculty Member

Academic Position
Dean MCU College of Optometry 1990 t0 1994
Professor from 1976 to 2000

PROFESSIONAL AWARDS

International Award
Civitan International a worldwide service organization

- International Honor Key Award

National Awards
Integrated Philippine Association of Optometrists

- Leadership and Accomplishment Award as National President
- 2011 Jose Rizal Awardee

Professional Regulation Commission

- 2008 Outstanding Optometrists

Federation of Philippine Professional Associations

- 2007 Excellence Award
- 10 Outstanding Professionals

DZRB radio ng Bayan

- 2008 Huwarang Filipino

Office of the Mayor , Quezon City

- 2009 Ulirang Ina

Academic Consultancy

1989 -1994 Member: DECS Bureau of Higher Education , Optometry Sub-committee, Technical Panel for Health Related Program

1995 -1997 Member: Technical Panel for Health Profession Education, Commission on Higher Education

Positions:

- Dean MCU College of Optometry
- Professor MCU Graduate School, Master of Science in Optometry
- National President 2000, Integrated Philippine Association of Optometrists
- Technical Panel for Health Professionals, Commission on Higher Education
- Steering Executive Committee, Department of Health, Prevention of Blindness Program
- Founding President, Philippine Academy of Optometry, Inc.
- Founding President, Eye Health and Safety Foundation, Inc.
- Founding President, Civitan Philippines, Inc.
- Founding President, Civitan Asia Training and Research Institute, Inc
- Asia Development Director, Civitan International

Research Works

1. **Study of Eye Injuries Among Workers of High Risked Establishments**
   A joint project of the Department of Health, University of the Philippines, College of Public Health and the Institute of Ophthalmology, PGH. Year 1998 to 2000
2. **Visual Condition of Elementary Schoolchildren in the National Capital Region**
   A joint project of the Essential National Health Research Project , Department of Health, Department of Education and Eye Health and Safety Foundation, Inc.
3. **Enabling and Unable Child to the Optimum**
   18th Asian Conference for Mental Retardation, Taipei, Taiwan 2007
4. **Holistic Approach to Enable An Autistic Child to Learn**
   5th Asian Federation for Intellectual Disabilities Conference, Singapore 2009
5. **Holistic Optometric Approach to Address Intellectual Disabilities**
   20th Asian Conference for Intellectual Disabilities, Jeju Island, Korea 2011

Published Works:

1. **State of the Art of the Optometry Education,** Policies and Standards for Optometry Education Manual, Published October, 1989.
2. **A Clinical Analysis of the Visual Discomfort among Video Display Terminal Users.** 4th National Occupational Safety and Health Congress Research Journal. Published Sept. 22,1994.
3. **Clinical Competence of Eye Practitioners Bases for a Proposed Optometry Education Program in the Philippines,** MCU Research Journal, Published 1995.
4. **Visual Condition of Elementary Schoolchildren in the National Capital Region,** Philippine Mortality and Mobility Journal, Department of Health, Published 2001.
5. **Practical Guide to Visual Skills, Learning and Eye Health,** Department of Health, Center for Health Development in Metro Manila and Eye Health and Safety Foundation, Inc., Published 2001.
6. **Enabling and Unable Child to the Optimum** 18th Asian Conference for Mental Retardation, Taipei, Taiwan 2006