



Republic of the Philippines  
Department of Education  
National Capital Region  
**DIVISION OF CITY SCHOOLS**  
City of Mandaluyong

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**MEMORANDUM**


TO: Asst. Schools Division Superintendent  
Education Program Supervisors/ Public Schools District Supervisor  
Principals, Public Elementary Schools

Subject: **NO READ, NO PASS POLICY**

Date: March 25, 2014



1. Attached is Regional Memorandum No. 067, s. 2014 entitled **“No Read, No Pass Policy”**, contents of which are self-explanatory, for information and guidance.
2. Particular attention is invited to paragraphs 3, 4 and 5 for more details.
3. Strict compliance of this **Memorandum** is desired.

  
**EVANGELINE P. LADINES, CESO VI**  
Schools Division Superintendent *pp*



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**Republika ng Pilipinas**  
 (Republic of the Philippines)  
**KAGAWARAN NG EDUKASYON**  
 (DEPARTMENT OF EDUCATION)  
**PAMBANSANG PUNONG REHIYON**  
 (NATIONAL CAPITAL REGION)  
 Daang Misamis, Bago Bantay, Lungsod Quezon  
 (Misamis St., Bago Bantay, Quezon City)

By: MAR 19 2014  
 Date: March 17, 2014 #241

DIVISION OF CITY SCHOOLS  
**RECEIVED**  
 By: Malou  
 Date: 2-1 MAR 2014  
 Time: 7:50AM  
 MANDALUYONG

**MEMORANDUM**  
 No. 067, s. 2014

**NO READ, NO PASS POLICY**

**To: Schools Division Superintendents**

1. The Department of Education- National Capital Region strongly believes that reading is a learning tool, therefore, if the goal is to improve academic performance, the immediate concern would be to address the problem on non-readers in the classroom. Hence, its flagship program, **NCR to SOAR (National Capital Region Championing Reading to Scaffold/ Strengthen Learning Skills, Overcome under achievement/ mediocrity, Accelerate academic performance and Reading proficiency)**.
2. Non-readers or students in the frustration level cannot cope with any of the academic requirements that will enable them to pass any of the subjects. It would follow that learning will not take place.
3. Effective immediately, the **"NO READ, NO PASS" POLICY** shall be enforced. For a grade 2 student to be promoted to grade 3, he/she SHOULD be able to read in Filipino; for grades 3 and up, both English and Filipino. Take note, however, that reading without comprehension, is not reading at all.
4. Any teacher who will be found to have violated this policy will be dealt with accordingly.
5. In this connection, the pre and posttest results of SY 2013-2014 PHIL-IRI shall be submitted to EED on or before April 7, 2014.
6. Strict compliance of this Memorandum is desired.

LUS Z. ALMEDA  
 Director IV

Reference:  
 Allotment: 1  
 To be indicated in the Perpetual Index  
 under the following subjects:

POLICIES      RULES AND REGULATIONS      SCHOOL      TEACHERS      PUPILS

G/ED