



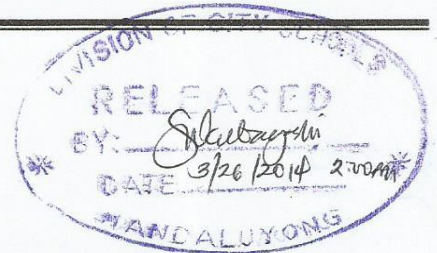
Republic of the Philippines  
Department of Education  
National Capital Region  
**DIVISION OF CITY SCHOOLS**  
City of Mandaluyong

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March 24, 2014

**MEMORANDUM**



**THE GLOBAL FILIPINO TEACHERS PROGRAM: A 5-DAY TRAINING WORKSHOP  
ON ICT INTEGRATION USING PROJECT BASED APPROACH**

**To: ASDS**  
**Education/District Supervisors**  
**Principal, Public Secondary Schools**  
Highway Hills Integrated School  
Eulogio Rodriguez Integrated School

1. Enclosed is a letter from **Mr. Miguel N. Bermundo**, Sr. Specialist, Corporate Social Responsibility Division, Globe Telecom, dated March 11, 2014, **re: The Global Filipino Teachers Program- 5-day Training Workshop on ICT Integration Using Project Based Approach, on March 31 to April 4, 2014, at the Golden Valley Hotel in Cebu City**, contents of which are self-explanatory for guidance of all concerned.
2. The following teachers will be the participants to the said training workshop:
  1. **Ms. Sonia J. Daganio** - Highway Hills Integrated School
  2. **Ms. Elizabeth M. Lontayao** - Eulogio Rodriguez Integrated School
3. Globe Telecom will be covering all costs related to the 5-day training program, inclusive of accommodation, meals, workshop leaders and materials. However transportation expenses and per diem shall be charged to the local school fund subject to the usual accounting procedures.
4. Prompt dissemination and appropriate action of this memorandum is desired.

  
**EVANGELINE P. LADINES, CESO VI**  
Schools Division Superintendent ✓



# Globe

Globe Telecom  
26<sup>th</sup> Floor The Globe Tower  
32<sup>nd</sup> Street cor. 7<sup>th</sup> Avenue, Bonifacio Global City  
Taguig City.

DATE: MARCH 5, 2014

TO: DR. LUZ S. ALMEDA  
Regional Director - NCR

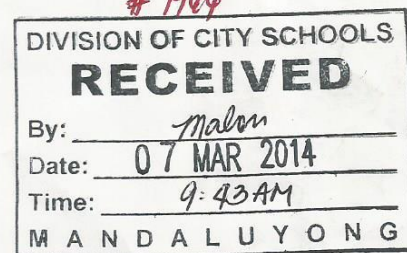
CC: MR. RIZALINO JOSE T. ROSALES  
Asst. Regional Director

MS. EVANGELINE P. LADINES (OIC)  
Superintendent

MS. NERISSA L. LOSARIA (OIC-ASDS)  
Assistant Superintendent

ATTN: Principals of participating schools

RE: THE GLOBAL FILIPINO TEACHERS PROGRAM (MARCH 17-21, 2014)



We, from the Globe Telecom Corporate Social Responsibility Division, would like to again request for the kind assistance of The Department of Education, to help carry-out the Global Filipino Teachers Program, a 5-day training workshop on ICT Integration using Project-based Learning Approaches for high school public school teachers. The project is in partnership with The Coalition for Better Education (CBE). **The training workshop will be implemented on March 17-21, 2014, at the Golden Valley Hotel in Cebu City.**

Globe Telecom will be covering all costs related to the 5-day training program, inclusive of accommodations and meals of participants, workshop leaders, and materials for 2-3 teachers for each of following schools below:

Region	Province	City/Municipality	School
CAR	Benguet	Tublay	Tublay NHS
CAR	Benguet	La Trinidad	La Trinidad NHS
NCR	Metro Manila	Mandaluyong	Highway Hills Integrated School
NCR	Metro Manila	Mandaluyong	Eulogio Rodriguez Integrated School
Region 4-A, CALABARZON	Batangas	Balete-Nasugbu	Mataas Na Kahoy NHS
Region 5-Bicol Region	Albay	Ligao	Ligao NHS



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 Taguig City.

Region 5-Bicol Region	Albay	Tabaco City	Tabaco City NHS
Region 5-Bicol Region	Albay	Legazpi City	Legazpi NHS
Region 6-W. Visayas	Aklan	Boracay	Boracay NHS
Region 6-W. Visayas	Aklan	Boracay	Boracay NHS (Manok-Manok ext)
Region 6-W Visayas	Aklan	Boracay	Lamberto Tirol NHS
Region 7-C. Visayas	Cebu Province	Malapascua	Logon NHS
Region 7-C. Visayas	Cebu Province	Camotes	Camotes NHS
Region 7-C. Visayas	Bohol	Loboc	Kamayan NHS
Region 7-C. Visayas	Bohol	Carmen	Katipunan NHS

Teachers with the following below, qualify for the workshop:

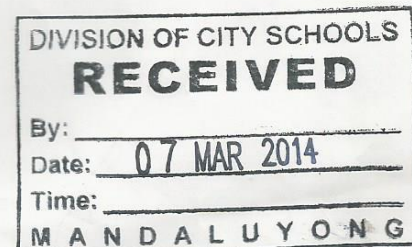
- Computer literate
- Handling grades 7-9 or third year teachers
- Handling subject areas in:
  - English
  - Science
  - Math
  - Araling Panglipunan
  - Filipino
  - or MAPEH
- Not over 55 years old

As done for the previous years, we request for support from the listed schools to allot a budget for the transportation of participating teachers to the venue, via an allotment from the Maintenance and Other Operating Expenses fund (MOOE fund).

Attached is the full program brief for reference. Do expect a call from us this week to confirm availability and confirmation of the teachers.

Sincerely,

**MIGUEL N BERMUNDO**  
 Sr. Specialist, Corporate Social Responsibility Division  
 0917.588.0884 | mnbermundo@globe.com.ph





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26<sup>th</sup> Floor The Globe Tower  
32<sup>nd</sup> Street cor. 7<sup>th</sup> Avenue, Bonifacio Global City  
Taguig City.

DATE: MARCH 11, 2014

TO: DR. LUZ S. ALMEDA  
Regional Director - NCR

CC: MR. RIZALINO JOSE T. ROSALES  
Asst. Regional Director

MS. EVANGELINE P. LADINES (OIC)  
Superintendent

MS. NERISSA L. LOSARIA (OIC-ASDS)  
Assistant Superintendent

ATTN: Principals of participating schools

RE: SCHEDULE CHANGE FOR THE GLOBAL FILIPINO TEACHERS PROGRAM  
(MARCH 17-21, 2014)

# 2041

DIVISION OF CITY SCHOOLS  
**RECEIVED**  
By: *Malar*  
Date: 11 MAR 2014  
Time: 11:27 AM  
MANDALUYONG

This is to kindly inform your good office that the Global Filipino Teachers Program will be moved to March 31 to April 4, 2014,

The 5-day training workshop on ICT Integration using Project-based Learning Approaches for high school public school teachers, initially scheduled on March 17-21, was moved to better accommodate available schedules of many of the selected schools.

The venue will remain at the Golden Valley Hotel in Cebu City.

As discussed Globe Telecom will be covering all costs related to the 5-day training program, inclusive of accommodations and meals of participants, workshop leaders, and materials for 2-3 teachers for each of following schools below:

Region	Province	City/Municipality	School
CAR	Benguet	Tublay	Tublay NHS
CAR	Benguet	La Trinidad	La Trinidad NHS
NCR	Metro Manila	Mandaluyong	Highway Hills Integrated School



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NCR	Metro Manila	Mandaluyong	Eulogio Rodriguez Integrated School
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Region 5-Bicol Region	Albay	Legazpi City	Legazpi City HS
Region 6-W. Visayas	Aklan	Boracay	Boracay NHS
Region 6-W. Visayas	Aklan	Boracay	Boracay NHS (Manok-Manok ext),
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Region 7-C. Visayas	Cebu Province	Malapascua	Logon NHS
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Teachers with the following below, qualify for the workshop:

- Computer literate
- Handling grades 7-9 or third year teachers
- Handling subject areas in:
  - English
  - Science
  - Math
  - Araling Panglipunan
  - Filipino
  - or MAPEH
- Not over 55 years old

Our request is for the committed schools to allot a budget for the transportation of participating teachers to the venue and back, via the Maintenance and Other Operating Expenses fund (MOOE fund).

As previously done, do expect a call from us this week to confirm availability and confirmation of the teachers.

Sincerely,

**MIGUEL N. BERMUNDO**  
Sr. Specialist, Corporate Social Responsibility Division



**Globe**

# The Global Filipino Teacher Program

## BACKGROUND:

Teacher Enhancement remains one of the major concerns of the Department of Education. In the Basic Education Sector Reform Agenda, DepED has outlined several key innovations that will be used to improve the quality of education in the Philippines.

One of these is developing capacities of teachers to conduct ICT-enabled learning activities in the classroom setting. With improved teaching knowledge, skills and attitudes especially in the application of ICT-enabled learning environment among our teachers, a marked improvement in the achievement rates of our students is also expected.

The Global Filipino Teacher is a Globe Bridging Communities program that aims to address the above concerns.

Under this program, Globe Telecom provided training grants to 100 teachers who belong to schools that have Globe Internet Connections.

The 2<sup>nd</sup> Batch of schools are spread in the different DepED divisions IN Regions X, National Capital Region (NCR), Region IV-A & B & Region VIII.

## IMPLEMENTING AGENCIES:

- **GLOBE TELECOM**, is one of the leading telecommunication companies in the Philippines today. Its internet connectivity program, GILAS, has reached and benefited hundreds of schools in the countryside since its inception 5 years ago. Globe Telecom remains one of the few industry key players that commit to education reform and development through an extensive community outreach program.
- **DEPARTMENT OF EDUCATION**, is the Philippines' regulatory body on matters relating to Basic Education. Basic Education refers to formal schooling in the pre-elementary, elementary and secondary levels.

- **COALITION FOR BETTER EDUCATION**, is a Cebu-based non-government agency that promotes education development through policy advocacy, community involvement and research, training and development.

#### GFT REACH

there at 266 GFTs nationwide in 12 out of the 14 regions in the Philippines. It is present in 80 out of the 200 DepEd Divisions.

- 31 - Luzon
- 35 - Visayas
- 14 - Mindanao

#### GFT ORIENTATION & BRIEFING

The Global Filipino Teachers Program was formally launched on September 25, 2009 at the Marriott Hotel, Cebu City. Present were DepEd officials led by Regional Director for Region 7, Recaredo Borgonia, Senior Division Superintendents of the 14 divisions and/or their representatives, members of the Cebu Press, CBE and Globe officials.



*Signing of the MOA between Globe, CBE and DepEd 7*

The Memorandum of Agreement stipulating the roles and responsibilities of the implementing agencies were signed by and between Mr. Andy Bengzon Globe Deputy Head for Public Relations (representing Atty. Caridad Gonzales), RD Borgonia and Dr. Caridad Labe, President of the Coalition for Better Education.

Special Orientation & Briefing was conducted for the 2<sup>nd</sup> Batch Cluster of GFT which was attended by the different superintendent and school heads in their region.

### TEACHER SELECTION PROCESS:

The principal of a selected school endorses at least 5 teachers from his/her school to CBE. CBE reviews the profiles of the endorsed teachers and selects 1 - 2 representative from each school based on a set of selection criteria.

A major consideration for acceptance in the program is the submission of Pledge of Commitment wherein the teacher, principal and division superintendent signs an agreement to support the program even after the conduct of the training through peer-coaching and implementation of the developed projects.

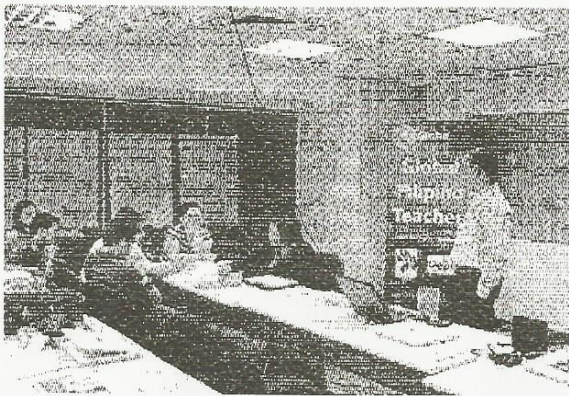


### THE GLOBAL FILIPINO TEACHER TRAINING COURSE:

The training course is a project-based learning approach that focuses on the application of information and communication technologies in the development, implementation and evaluation of ICT enabled learning environments and teaching strategies. The training program lasts for 5 days or an equivalent of 54 credit hours where the teachers undergo intensive sessions on Essential Questions and standard-setting using the 21<sup>st</sup> Century Skill Standards, authentic assessment, ICT applications and project development and Oral defense.

There are four modules in the program as follows:

**MODULE 1: USING ICT APPLICATION FOR CLASSROOM PROJECTS**  
**No. of training hours: 12**



This module introduces students on the use of basic ICT tools that will aid them in developing student-centered classroom activities.

It is also designed to enable students to explore different online and software-based applications that will aid them in developing and integrating ICT in the learning environment.

The course includes topics on Project-based Learning, Internet Basics, Digital storytelling and Tele-Collaboration Techniques.

**Learning Competencies:**

- Learn concepts on Project-based Learning, Internet Basics and other ICT applications and strategies used in the classroom
- Appreciate and become motivated to use ICT-based learning approaches in the classroom setting
- Solve the ICT-based project challenges and share insights and learning with the class

**Module 2: ONLINE COLLABORATION**  
**No. of training hours: 12**



This module is designed to address classroom management issues such as scheduling events/assignments and projects, creating quizzes and posting grades through the use of on-line tools and Tele-Collaboration Techniques.

It will also provide opportunities for teachers to create virtual classrooms and moderate discussion boards through the use of online Learning Management Systems.

Learning Competencies:

- Identify various online collaboration techniques and apply one technique in a given challenge
- Set-up a virtual classroom and use the facility to conduct online classes
- Accomplish the ICT-based project challenges and share insights and learning with the class.

### **MODULE 3 AUTHENTIC ASSESSMENT**

*No. of Training Hours: 6*

Assessing PBL experiences also typically involves what is called *Authentic or performance* assessment.



This module will introduce students in the development of on-line assessment through the use of rubrics.

Learning Competencies:

- Differentiate between traditional assessment vis performance assessment
- Acquire skills in creating performance-based rubrics
- Accomplish the ICT-based project challenges and share insights and learning with the class.

**Module 4 PROJECT PREPARATION**

No. of training hours: 24

This module will require students to prepare a portfolio of at least three modules that make use of ICT applications.

Students will be given **16 hours** to prepare the modules. They are to collaborate with other subject area specialists in the conceptualization of project activities; after which they are required to attend **8 hours** of project defense. Each team will be given 1.5 hours to do a demo-lecture which will be evaluated by a panel of experts.

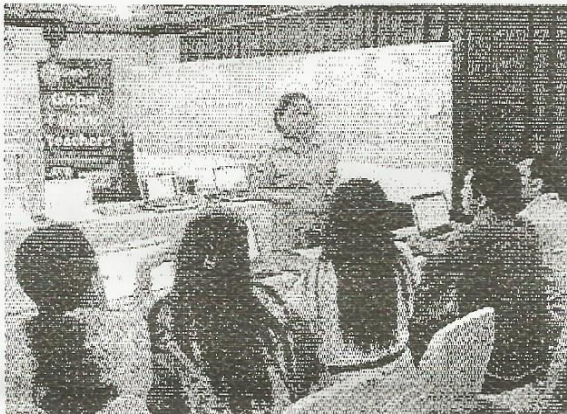
Projects prepared should be based on PBL and Papert's Theory of Constructionism.

Learning Competencies:

- Create PBL activities and rubrics
- Present portfolios
- Demonstrate the application of ICT Integration in class

**THE TRAINING PROCESS:**

The first day of the training is spent on Module 1. Students are required to submit a challenge on assessing the credibility of web sources. Other challenges include exercises on internet research. The Project-based learning approach as an effective strategy to integrate technology in the classroom is also introduced on the first day. Finally, various ICT integration applications are taken up during the first training day.



On the 2<sup>nd</sup> day, students are taken to a deeper understanding of ICT integration using tele-collaboration techniques. At the end of the 2-day session, the students should be able to undergo a PBL activity and present the group output as a project challenge.

The session on Authentic Assessment is conducted on the 3<sup>rd</sup> day. The project challenge includes the preparation of a project rubric using the assessment blueprint. They should also be able to construct and upload rubrics online.

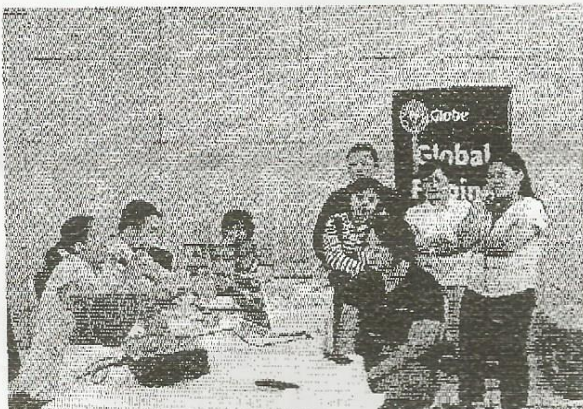
The 4<sup>th</sup> and 5<sup>th</sup> days are spent on project preparation. The participants are grouped into 5 groups of 5 members each. Each member represents a subject area (English, Science, Math, Araling Panlipunan, ICT/TLE). This grouping is followed to ensure that the project is interdisciplinary and cuts across several divisions. Then, the groups present their outputs to a panel of experts who will do a critique on the content (Essential Question and project details), standards alignment (BEC and 21<sup>st</sup> Century Skills) and strategies applied, including appropriateness of ICT tools used.



#### POST-TRAINING APPLICATION AND THE PEER-COACHING PROCESS

Back in their own schools, the teachers are required to apply the projects they have prepared and implement them in the classroom setting.

As stipulated in the pledge of commitment, the teachers are also expected to mentor three other teachers on ICT integration and project-based learning approaches.



## RESEARCH

The CBE Research and Evaluation Team will conduct periodic monitoring and evaluation visits to schools to monitor the application of the learning strategies by the teachers.

## CERTIFICATION

Training certification is 3-tiered, as follows:

- **Certificate of Attendance** is given to those having attended the seminar and completed at least 80% of the 54 hour training program;
- **Certificate of Completion** is given to those who have completed all requirements of the program. The certificate includes a DepEd Certificate duly signed by the Regional Director;
- **Certificate of Proficiency** is given to those who have successfully conducted the required demo-lectures and have been evaluated by the panel to have passed the standards set by CBE. The certificate includes a DepEd Certificate duly signed by the DepEd Secretary and has a 3-unit MA degree equivalency in CBE partner schools



## EVALUATION METHODS

**Training Journals** - The trainees were required to submit journals on a daily basis. An evaluation sheet regarding the conduct of the training program was also distributed to the trainees at the end of the 6-day training program

**Challenges** - These are projects that trainees should submit either individually, mostly as group work on a per module basis.

**Final project** -The project consists of a portfolio of Project-based Learning classroom activities and rubrics that the trainees should implement as a post-training activity. The trainees should also be able to successfully defend the PBL project as a pre-requisite for conferment of certificate of proficiency.

**Grading System** - 40% of the final rating of the trainees is based on the different challenges submitted; while 60% is based on the project presentation. Highest Possible Rating is 1. A bonus point of .25 is given to those who have submitted all pre-training documentary requirements such as individual profile sheets and pledge of commitment. Highest Total Rating with bonus is 1.25. Proficiency Score is set at .875.



#### **STUDENT PERFORMANCE/FULFILLMENT OF REQUIREMENTS FOR GRADUATION AND CONFERMENT OF CERTIFICATES OF PROFICIENCY**

Of the 150 teachers who were accepted to the program, 147 received certificates of attendance and completion.

As compliance for graduation, the students are required to submit the module challenges and revised projects. A Performance Rating of at least .875 or 70% of the highest possible score of 1.25, is needed to merit a certificate of proficiency.

The participants as of this writing have started implementing their projects which will soon be monitored and evaluated by the monitoring team of CBE.

#### **PROGRAM EVALUATION**

##### **On Content.**

97% of the trainees agreed that the objectives of the training program were clearly stated while 89% said the objectives were met. 73% of the trainees said that the modules were sufficient while 33% said the modules were too advanced.

##### **On Organization.**

More than 70% of the trainees said that the modules were concise, well grouped, easy to read and grammatically correct. 80% also affirmed the effectiveness of the facilitators and applicability of training to present job. 88% said that the training met their career development plans.

85% of the participants said that they would recommend the training program to their colleagues.