



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS

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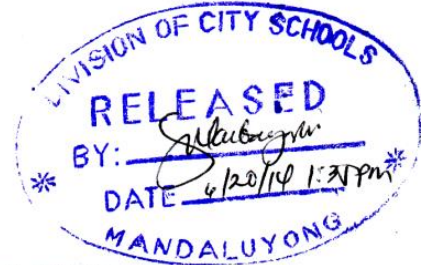


MEMORANDUM

TO: Asst. Schools Division Superintendent
Education Program Supervisors
Principal, Eulogio Rodriguez Integrated School

Subject: **THE USE OF SCIENTIFIC CALCULATORS IN TEACHING
AND LEARNING MATHEMATICS**

Date: June 19, 2014



Attached is a Regional Memorandum No. 123, s. 2014 regarding the Use of Scientific Calculators in Teaching and Learning Mathematics.

Eulogio Rodriguez Integrated School (HS) was one of the recipient of the Casio-DepEd Pilot Project entitled **“The Use of Scientific Calculator in Teaching and Learning Mathematics SY 2013 – 2014.”**

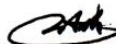
As school-recipient, you are hereby requested to submit the attached Evaluation Sheet.

For compliance

For:

EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent

By:


BONY G. ABALOS
Administrative Officer V
Officer-In-Charge of the Division



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

Mandaluyong

Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT

RELEASED

By: _____

Date: JUN 17 2014 Time: _____

June 16, 2014


MEMORANDUM

No. 123 s. 2014

**THE USE OF SCIENTIFIC CALCULATORS IN TEACHING AND LEARNING
MATHEMATICS**

To: Schools Division Superintendents
(Caloocan, Las Piñas, Malabon, Mandaluyong,
Manila, Navotas, Pasig, Taguig/Pateros)

1. The "Casio - Deped Pilot Project" entitled "The Use Of Calculators In Teaching And Learning Mathematics" started last October, 2012. Our partner, CASIO- JAPAN, is requesting for the official evaluation of the project.
2. School recipients of the "Pilot Project" are the following:
Mountain Heights High School, Caloocan City
CAA National High School (Main), Las Piñas City
Tinajeros National High School-Acacia Annex, Malabon City
Eulogio Rodriguez Integrated School (HS), Mandaluyong City
M.L. Quezon High School, Manila
Tanza National High School, Navotas City
Parañaque National High School – Don Carlo Annex Parañaque City
Eusebio High School, Pasig City
3. The said schools are requested to submit a report using the attached form.
4. Wide and immediate dissemination of this memorandum is desired.


PONCIANO A. MENGUITO
Schools Division Superintendent
OIC, Office of the Asst. Regional Director
Officer-in-Charge

4384

DIVISION OF CITY SCHOOLS	
RECEIVED	
By: <u>Malon</u>	
Date: <u>19 JUN 2014</u>	
Time: <u>11:35AM</u>	
MANDALUYONG	

Premier region: home of world-class lifelong education



May 13, 2014

Dr. LUZ S. ALMEDA, CESO IV
Director
DEPED-NCR
MISAMI St., BAGO BANTAY
QUEZON CITY

THRU: Ms. FLORDELITA MALE
BSED-MATHEMATICS

Dear Dr. ALMEDA,

Greetings!

First of all, I would like to thank you for your continued support to our brand, CASIO.

Re: CASIO - DEPED PILOT PROJECT ENTITLED " THE USE OF SCIENTIFIC CALCULATORS IN TEACHING AND LEARNING MATHEMATICS. As per DEPED NCR MEMORANDUM NUMBER 217 series of 2012.

Based on our observation, we heard positive reviews and good feedbacks regarding this project. However, due to the request of our partner with this endeavor, CASIO-JAPAN, we would like to request from your good office the official evaluation of this project as agreed with Dr. Nitz Ferido two (2) years ago.

The formal report is very important from our end in order for us to sustain our existing projects and secure possible future support from our principal.

If you have any request tom improve this co-operation, please let us know and we are more than willing to discuss it you.

Looking forward to your positive reply.

Thank You Very Much,

Yours Truly,

JOEL C. SERRANO
Sales and Marketing Manager
Casio Education Group

Department of Education
National Capital Region
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By: [Signature]
Date: MAY 13 2014 Time: 3:12

C. RESULTS:							
9. Enhanced the effective integration of technology in Mathematics.							
10. Provided the students in meaningful work and promoted higher order thinking skills.							
11. Showed solutions to real-world problem through various numerical solving capabilities of the calculator.							
12. Encouraged participation, discussion, questioning, and exploration.							
13. Maximized the use of numerical and tabular feature of the calculator to obtain graphical interpretation and data analysis.							
14. Helped improve students' performance in Mathematics.							
15. Supported by the math teachers.							
16. Trained all math teachers in school.							

Please answer briefly the questions below:

1. To what extent was the calculator used in teaching mathematics in your subject area? In what lesson or subject area would you think it would be most useful?

2. How did the use of calculator helped in your students performance in the National Achievement Test (NAT)?

3. To what extent was the training of fellow math teachers appreciated? Cite the number of teachers trained.

4. What are the hindrances met towards the implementation of this project in your school? How were you able to cope about it?
