



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS
City of Mandaluyong

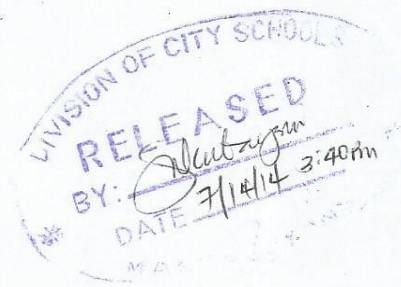
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E-Mail Address: depedmandaluyong@gmail.com
Official Website: depedmandaluyong.wordpress.com



July 14, 2014

MEMORANDUM

To: ASDS
Education Program and District Supervisors
Principals of ABIS, MPNAG & IBIS



TEACHER DEVELOPMENT NEEDS STUDY (TDNS)

1. Attached are the DepEd-NCR Letter No. 156, s. 2014 and a letter from the Philippine National Research Center for Teacher Quality regarding **Teacher Development Needs Study (TDNS)**, contents of which are self-explanatory.
2. Particular attention is invited to Attachments A and B.
3. To avoid disruption of classes, school heads are advised to make necessary arrangement.
4. Prompt and wide dissemination of this **memorandum** is desired.


EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent 



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

6
Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT

RELEASED

By: _____
Date: JUL 07 2014 Time: _____

July 3, 2014

To: Schools Division Superintendents

Dear Sir/Madam:

Attached is a letter dated June 27, 2014 of Dr. Marilyn U. Balagtas, Director, Philippine National Research Center for Teacher Quality (PNRCTQ), 2nd Floor, Gusali ng Wika, Philippine Normal University, Taft avenue corner Ayala Boulevard, Manila and DepEd Advisory No. 266, s. 2014 dated June 24, 2014 re: Teacher Development Needs Study (TDNS), which is self-explanatory, for dissemination and appropriate action.


LUZ S. ALMEDA
Director IV

Regional Letter No. 156

4949
DIVISION OF CITY SCHOOLS
RECEIVED
By: Malon
Date: 10 JUL 2014
Time: 8:00AM
MANDALUYONG



**PHILIPPINE NATIONAL
RESEARCH CENTER FOR TEACHER QUALITY**

2nd floor, Gusaling Wika, Philippine Normal University,
Taft Avenue corner Ayala Boulevard, Manila
Telefax +892-336-97-55 ✉ Email: rctq@pnu.edu.ph

June 27, 2014

DR. LUZ S. ALMEDA
Regional Director
National Capital Region
Department of Education

Dear Dr. Almeda:

This letter has reference to this Center's research project dubbed as Teacher Development Needs Study (TDNS) as indicated in the DepED Advisory no. 266, S. 2014. TDNS aims to determine what teachers know and actually do in the classroom that could inform DepED of their training needs to implement the K to 12 Reform. Part of the study is to develop assessment tools in Math, Science, English and Filipino based on the K to 12 Curriculum. Through your support of which we are very thankful of, the Center has already developed and validated tools for Grades 6 and 8 teachers. This time, we also developed tools for Grade 10 or fourth year high school teachers.

In this regard, we would like to seek again your permission to invite the fourth year high school teachers from selected schools at the National Capital Region to the pilot testing of the said tools on July 26, 2014. We hope to invite at least 70 teachers for each subject area for a total of 280 fourth year high school teachers. These teachers will be endorsed by their School Principal through a consent form shown in Attachment A.

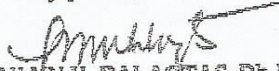
Kindly refer to Attachment B for the list of the schools that will be involved in this round of pilot testing. We appreciate much if we would be allowed to communicate directly to the Principal of the schools concerned (See Attachment C) to facilitate a more efficient retrieval of the consent form. We also hope that through the school principals that we could get the names of four (4) teachers per school (1 for each subject area) who will participate in this activity on or before July 15, 2014 to be able to ready the needed budget for their transportation and food allowance when they come to the Philippine Normal University on July 26, 2014 for the activity.

We would like to assure you that the Center will always keep the teachers' records with utmost confidentiality and that they will not be abused nor used without the consent of your office and the teachers concerned.

Attached are the pertinent documents for your kind perusal.

Thank you and we hope for your continued support to our research undertakings.

Very truly yours,


MARILYN U. BALAGTAS, Ph.D.
Director

cc: DepED USEC for Programs and Projects



A DFAT Australian Aid Program through the University of New England - SIMERR National Research Center in partnership with the Philippine Normal University - The National Center for Teacher Education



DepEd Advisory No. 266, s. 2014

June 24, 2014

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph.)

**TEACHER DEVELOPMENT NEEDS STUDY (TDNS) OF THE PHILIPPINE NATIONAL
RESEARCH CENTER FOR TEACHER QUALITY (PNRCTQ)**

The Philippine National Research Center for Teacher Quality (PNRCTQ), a research center established by the Australian Government through the University of New England SIMERR National Research Centre in partnership with the Philippine Normal University, the National Center for Teacher Education (NCTE) will conduct a national data gathering for its project dubbed as Teacher Development Needs Study (TDNS).

The PNRCTQ aims to conduct research projects that could provide evidence-based and policy-relevant advice on how to strengthen teacher quality in the Philippines in support of the K to 12 Reform.

In particular, the Teacher Development Needs Study (TDNS) aims to determine what the teachers know and actually do that could inform DepEd on the development needs of teachers and on policies and programs in strengthening teacher quality in the Philippines. In this project, the research team will have the pilot testing of its new assessment tools in selected DepEd schools in the National Capital Region (NCR) this July 2014 and then will conduct its national survey to sampled teachers also from DepEd schools from 17 regions in the country from August to November 2014 to determine their needs for professional development. There will also be classroom observations and interviews with the principals, teachers and other concerned stakeholders of the schools sampled in this study.

The participants in this research project include the regional directors, schools division superintendents, district supervisors, school principals, teachers and other concerned stakeholders of DepEd. The participants are enjoined to support the conduct of this research project.

More information may be inquired from any of the following:

- Dr. Marilyn U. Balagtas
Director
Philippine National Research Center for Teacher Quality
Email Address: balagtas.mu@pnu.edu.ph
Telephone Nos.: (02) 336-97-55; (02) 317-1768 local 763
- Dr. Jennie V. Jocson
Senior Program Manager and Project Leader
Philippine National Research Center for Teacher Quality
Email Address: jocson.jv@pnu.edu.ph
Telephone Nos: (02) 336-97-55; (02) 317-1768 local 764

Attachment A

Form 1. CONSENT AND REGISTRATION FORM

To: PNU RCTQ
 RE: PILOT TESTING OF ASSESSMENT TOOLS FOR TEACHERS' CONTENT AND PEDAGOGICAL CONTENT KNOWLEDGE

This is to recommend the following teachers to participate in the Pilot Testing of the assessment tools to determine the needed development program for teachers to enhance their content and pedagogical content knowledge in selected subject areas in the K to 12 Basic Education Curriculum. It is understood that their participation in this study will not be used against them and that their identity will be held with utmost confidentiality. For this purpose, please expect them to be in your institution on Saturday, July 26, 2014 from 7:00 A.M to 12:00 noon at the Philippine Normal University, Taft Avenue, Manila.

NAME OF SCHOOL	
SCHOOL ID	
SCHOOL ADDRESS	
CONTACT NUMBER	
EMAIL ADDRESS	
DIVISION	
FILIPINO	
ENGLISH	
MATHEMATICS	
SCIENCE	

I certify that the above-mentioned teachers teach currently the subject area they are representing in the pilot testing and that they are informed of the purpose of the activity.

 NAME AND SIGNATURE OF SCHOOL HEAD

Attachment B
PILOT TESTING OF GRADE 10 TOOLS
July 26, 2014

LIST OF PARTICIPATING SECONDARY PUBLIC SCHOOLS

1.	Barengka National High School	Bonifacio Avenue, Barengka, Marikina City	Marikina
2.	Kalumpang National High School	Marbel H del Pilar St., Kalumpang, Marikina City	Marikina
3.	Marikina High School	F. Torres St., Concepcion Uno, Marikina City	Marikina
4.	Concepcion Integrated School	J.P. Rizal St., Concepcion Uno, Marikina City	Marikina
5.	Tinajeros National High School	B. Rivera St., Malabon city	Malabon City
6.	TNHS – Acacia Annex	Florida St., Acacia, Malabon City	Malabon City
7.	Tugatog National High School	Dr. Lazcano St Tugatog	Malabon City
8.	Andres Bonifacio Integrated School	Welfareville Compound, Addition Hills, Mandaluyong City	Mandaluyong
9.	Mateas na Paaralang Neptali A. Gonzales	Nueve de Febrero St., Mauway, Mandaluyong City	Mandaluyong
10.	Ilaya Barangka Integrated School	Lion's Road, Ilaya Barangka, Mandaluyong City	Mandaluyong
11.	Muntinlupa National High School – NBP Annex	Phase 2, NBP Reservation, Poblacion, Muntinlupa City	Muntinlupa
12.	Pedro E. Diaz – Lakeview Annex	Lakeview Elementary School, Lakeview Homes, Putatan, Muntinlupa City	Muntinlupa
13.	Muntinlupa Business High School (PEDHS-Buli Avenue)	Espeleta St., Buli, Muntinlupa City	Muntinlupa
14.	Puged Lawin High School	Seminary Road, Project 8, Bahay Toro, Quezon City	Quezon City
15.	San Jose High School	Mauban-Tinagan Sts., San Jose, Quezon City	Quezon City
16.	Sergio Osmeña Sr. High School	Del Monte cor. Araneta Ave., Masambong, Quezon City	Quezon City
17.	Quezon City Science High School	Golden Acres Road, Sto. Cristo, Quezon City	Quezon City
18.	Judge Feliciano Belmonte Sr. High School	AFP Rd., Garcia Hts., Holy Spirit, Quezon City	Quezon City
19.	Camp Crame High School	Camp Crame Compound, Bagong Lipunan, Quezon City	Quezon City
20.	Don Alejandro Rocas Sr. Science and Technology High School	Don A. Rocas Sr. Avenue, Obrero, Quezon City	Quezon City
21.	Holy Spirit NHS	Sto. Ireneo St., Doña Rosario Subd	Quezon City
22.	Novaliches HS	Lakandula St., T.S. Cruz Subd., Novaliches	Quezon City
23.	Sauyo High School	2 nd Laguna St., NIA Village, Novaliches	Quezon City
24.	Sta. Lucia HS	JP Rizal St., Novaliches	Quezon City
25.	Don Quentin Paredes HS	Lanzones cor Anonas Sts., Project 2	Quezon City
26.	Jose P. Laurel Sr., HS	19 Salilia St., Project 4	Quezon City
27.	Juan Sumulong HS	18 th Avenue, Murphy	Quezon City
28.	Flora A. Ylagan HS	Malakas St.	Quezon City
29.	Krus na Ligas HS	45 V. Francisco St., Diliman	Quezon City

30.	Manuel Rosas HS	Scout Chustoco St., Roxas District	Quezon City
31.	Valenzuela City Science High School	Malinta ES Compound, Malinta, Valenzuela City	Valenzuela City
32.	Canumay East National High School	D. Bonifacio St., Canumay, Valenzuela City	Valenzuela City
33.	Upper Bicutan National HS	Gen Santos Avenue	Taguig City
34.	Western Bicutan NHS	Ph. 1 EP Housing	Taguig City
35.	Bagumbayan National High School	M.L. Quezon St., Bagumbayan, Taguig City	Taguig City and Pateros
36.	Taguig Science High School	CP Tinga Complex, Hagonoy, Taguig City	Taguig City and Pateros
37.	Taguig National High School	A. Reyes Extension, Lower Bicutan, Taguig City	Taguig City and Pateros
38.	Pateros National High School	P. Herrera St., San Pedro, Pateros	Taguig City and Pateros
39.	Signal Village National High School	Ballecer St., Zone 2, Central, Taguig City	Taguig City and Pateros
40.	Makati Science High School	Oslas St., cor. Palma St., Poblacion, Makati City	Makati City
41.	Fort Bonifacio High School	J.P. Rizal Ext., West Rembo, Makati City	Makati City
42.	Santolan High School	San Isidro St., Marisol Subd., Santolan, Pasig City	Pasig City
43.	Las Piñas East National High School - Talon Village Annex	Rose of Heaven Drive, Talon Village, Talon IV, Las Piñas City	Las Piñas City
44.	CAA National High School	CAA Road cor. Balikatan, BF International Village	Las Piñas City
45.	Las Piñas North National High School	Aurora Drive, Vergonville Subd., Pulanlupa II, Las Piñas City	Las Piñas City
46.	Las Piñas Science High School	Carnival Park, BF Resort Village, Talon Dos, Las Piñas City	Las Piñas City
47.	TS Cruz High School	Carnia St., T.S. Cruz Subdivision, Almanza II, Las Piñas City	Las Piñas City
48.	Parañaque National High School Baclaran	Santiago St., Baclaran, Parañaque City	Parañaque City
49.	Dr. Arcadio Santos National High School	Km. 15 East Service Road, San Martin de Porres, Parañaque City	Parañaque City
50.	Amparo High School	95 Marang St., Amparo subd., Caloocan City	Caloocan City
51.	Baesa High School	Reparo Road, baesa	Caloocan City
52.	Bagong Barrio National High School	M. de Castro St., Bagong Barrio	Caloocan City
53.	Bagong Silang High School	Ph 3, Bagong Silang Relocation Area, Tala	Caloocan City
54.	Benigno Aquino Jr. High School	Ph 1 Pkg4, Bagong Silang, Tala	Caloocan City
55.	Bagumbong High School	Rainbow Village V, Bagumbong	Caloocan City
56.	Camarin High School	Cadena de Amor St., Area B, Camarin	Caloocan City
57.	Deparo High School	Dominic Subd., Kabatuhan Rd., Deparo	Caloocan City
58.	Liano High School	Boding St., Del Mundo Subd., Liano	Caloocan City
59.	Kalayaan National High School	Phase 10-B, Bagong Silang, Tala	Caloocan City
60.	Manuel L. Quezon High school	Tabon, Malaria 1, Tala	Caloocan City
61.	Mountain Heights High School	Sierra Madre St., Mountain Heights Subd., Tala	Caloocan City
62.	Pangarap High School	Narra Ave., Pangarap Village, Tala	Caloocan City
63.	Sampaguita High School	11Paralelo St., Sampaguita Subd., Camarin	Caloocan City
64.	Tala High School	Yakal st., Bo. San Isidro, tala	Caloocan City
65.	Talipapa High School	Rd. 8, GSIS Hills, Talipapa	Caloocan City
66.	Caloocan High school	10 th Avenue, Grace Park	Caloocan City
67.	Kasarinlan High School	Tuna St., Kaunlaran Village	Caloocan City
68.	Maria Clara High School	Ma. Clara St., cor 8 th avenue	Caloocan City
69.	Maypajo High School	J.P. Rizal St., Maypajo	Caloocan City
70.	M.B. Aestio Sr. High School	Pampano St., Kaunlaran Village, Degat-	Caloocan City

		dagatan	
71.	Tandang Sora Integrated High School	7 th Ave., Grace Park	Caloocan City
72.	Dr. Juan G. Nolasco High School	2252 Tioco St, Tondo	Manila City
73.	Gregorio Perfecto High School	Ricafort St, Tondo	Manila City
74.	T. Paez Integrated School	Buendia-Younger sts., Balut, Tondo	Manila City
75.	F.G. Calderon Integrated School	Hermosa St, Manuguit, Tondo	Manila City
76.	Jose P. Laurel High School	Pampanga St, Tondo	Manila City
77.	Manuel L. Quezon High school	1516 Blumentritt St, Tondo	Manila City
78.	Pre. Sergio Osmeña Sr., High School	419 Bulacan St, Tondo	Manila City
79.	Antonio Maceda Integrated School	Magsaysay Blvd., Sta. Mesa	Manila City
80.	Ramon Magsaysay High school	Espana St, Sampaloc	Manila City
81.	J. Villamor HS	Pasig Line, San Andres	Manila City
82.	Elpidio Quirino HS	Bacood St, Sta. Ana	Manila City
83.	Gen. E. Aguinaldo Integrated School	J. Posadas St, Sta. Ana	Manila City
84.	Ramon Magsaysay High School	Espana St, Sampaloc, Brgy. 479, Manila City	Manila City

Attachment C
Sample Letter to School Principals

June 30, 2014

THE PRINCIPAL
____ High School
(address)

Dear Sir/Madam:

Greetings!

This letter has reference to this Center's research project dubbed as Teacher Development Needs Study (TDNS) as indicated in the DepED Advisory no. 266, S. 2014. TDNS aims to determine what teachers know and actually do in the classroom that could inform DepED of their training needs to implement the K to 12 Reform. Part of the study is to develop assessment tools in Math, Science, English and Filipino based on the K to 12 Curriculum. The Center has already developed and validated tools for Grades 6 and 8 teachers. This time, we also developed tools for Grade 10 or fourth year high school teachers.

In this regard, we would like to seek again your permission to invite the fourth year high school teachers from your school to participate in the pilot testing of the said tools on July 26, 2014. These teachers will be endorsed by their School Principal through a consent form shown in Attachment A.

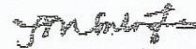
We hope that through your endorsement that we could get the names of four (4) fourth year high school teachers in your school (1 for each subject area) who could participate in this pilot testing activity. Kindly accomplish the consent and registration form in Attachment A and email it to Dr. Jennie Jocson at jocson.jv@pnu.edu.ph or at rctq@pnu.edu.ph on or before July 15, 2014 or fax it to 336-97-55. The early submission of form is needed for the Center to be able to ready the budget to reimburse the transportation expense and provide the food allowance of the teachers when they come to the Philippine Normal University on July 26, 2014 for the actual testing.

We would like to assure you that the Center will always keep the teachers' records with utmost confidentiality and that they will not be abused nor used without the consent of your office and the teachers concerned.

Attached are the pertinent documents for your kind perusal.

Thank you and we hope for your continued support to our research undertakings.

Very truly yours,



MARILYN U. BALAGTAS, Ph.D.
Director

cc: DepEd USEC for Programs and Projects
Regional Director for DepEd National Capital Region