



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS

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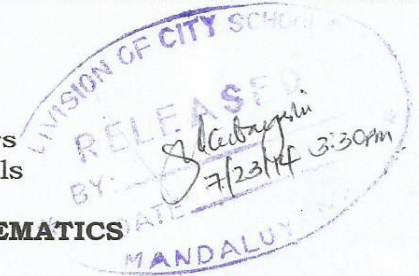


MEMORANDUM

TO: Asst. Schools Division Superintendent
Education Program Supervisors/District Supervisors
Principals, Public Elementary and Secondary Schools

Subject: **SEARCH FOR MTAP-DEPED EXEMPLARY MATHEMATICS
TEACHERS**

Date: July 23, 2014



1. To give recognition for the exemplary performance of teachers in Mathematics, a **Search for MTAP-DepEd Exemplary Mathematics Teachers** shall be conducted for all public schools in the National Capital Region. It will be awarded during the regional MTAP-DepEd Math Convention and Seminar-Workshop in September, 2014.
2. Attached is the set of Criteria for the search.
3. All schools are advised to nominate at least one (1) teacher-nominee.
4. Submission of Pertinent Documents will be on **August 1, 2014** at the **Division Office** c/o **Dr. Alyn G. Mendoza**, Education Program Supervisor.
5. Wide and immediate dissemination of this **Memorandum** is desired.


EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent

Mathematics Teachers Association of the Philippines

Name: _____ School: _____
 Year/Grade Currently Teaching: _____ Division: _____
 C.S. Eligibility: _____ Ed. Qualifications: _____

CRITERIA	NUMBER OF POINTS	PRE-REQUISITES
1. MTAP Membership (at least for the last 3 years) From 19 _____ to _____	20	_____
2. Involvement (Minimum of 10 points)	20	_____
a. Adviser of Math Club - 2 points		
b. Coordinator/Head Teacher (in addition to teaching load)		
10 teachers or fewer - 3 points		
11 - 20 teachers - 5 points		
21 or more - 8 points		
c. Trainer/Coach in Math Contests (Maximum of 8 points)		
Level	First	Second
School	1	0.5
District	2	1.5
Division	3	2.5
Regional	4	3.5
National	5	4.5
Third		0.25
1		1
2		2
3		3
4		4
d. Organizer of Math oriented activities like contests, exhibits, seminars, power patrol, etc. (Max. of 4 pts.)		
e. Active involvement in Math activities like lectures demonstrations, committee membership, etc. (Max. of 4 pts.)		
3. In-service training in Math for the last 3 years (non-compulsory like those conducted by the MTAP, MSP, etc. - one point for every 3 hours (minimum of 5 points))	10	_____
4. Creative work (Minimum of 5 points)	10	_____
a. SLK/Module for 1 week - 1 pt.		
b. Chapter of a book/workbook - 1 pt.		
c. Articles/news item on Math/Math activities published (maximum of 3 points - points for each depends on length)		
d. Co-author/author of a book for general circulation (5 - 10 points)		
e. Action Research for the improvement of Math Ed. (2 - 5 points - This requirement is essential)		
5. Mastery of Subject Matter (test result)	25	_____
100 % 25 points		
94 - 99 % 20-24 points		
88 - 93 % 15-19 points		
82 - 87 % 10-14 points		
6. Instructional Skills	15	_____
a. Average performance rating in the last 3 years		
_____ 10 15 pts.		
_____ 9.6-9.99 14 pts.		
_____ 9.1-9.59 13 pts.		
Average _____ 8.6-9.09 12 pts.		
_____ 8.3-8.59 11 pts.		
_____ 8.0-8.29 10 pts.		
b. Observation of Actual Teaching (Max. of 20 pts.)	20	_____
1. Preparedness 2 pts.		
2. Sustained Interest 4 pts.		
3. Sequential Presentation 8 pts.		
4. Reaction of Students 6 pts.		
TOTAL POINTS (Minimum of 80 points to qualify)	100	

Evaluator: _____

Title: _____