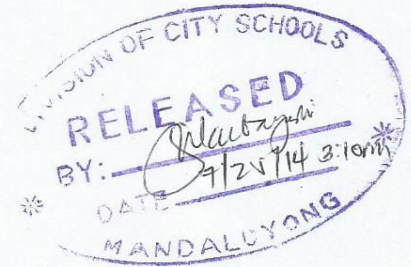




Republic of the Philippines
Department of Education
National Capital Region
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MEMORANDUM

TO: Asst. Schools Division Superintendent
Education Program Supervisors/District Supervisor
Principals, Public Elementary and Secondary Schools

Subject: **2014 REGIONAL SEARCH FOR THE BEST IMPLEMENTER
OF ECOSAVERS PROGRAM**

Date: July 24, 2014

1. Attached is a Regional memorandum No. 146, s. 2013 dated July 18, 2014 re: **"2014 Regional Search for the Best Implementer of Ecosavers Program"** this activity is open to all Elementary and Secondary Schools in all (16) schools division School Year 2014-2015.
2. Preferential attention to paragraphs 1,2,3,4 and 5 of the said memorandum.
3. Enclosed is the **Mechanics/Guidelines** of the said activity.
4. Immediate and wide dissemination of this **Memorandum** is desired.


EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent *ap*



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

Department of Education
National Capital Region
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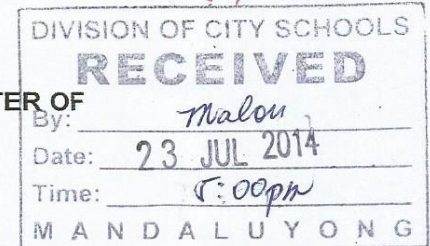
By:
Date: 22 / 2014 Time: 4

July 18, 2014

MEMORANDUM
No. 146, s. 2013

**2014 REGIONAL SEARCH FOR THE BEST IMPLEMENTER OF
ECO-SAVERS PROGRAM**

To: Schools Division Superintendents
Principals, Elementary and Secondary Public Schools



1. The Department of Education-National Capital Region will conduct the 2014 Regional Search for the Best Implementer of Eco-Savers Program. The search aims to :

- a. encourage schools / academic institutions to become more actively involved in environmental issues/concerns;
- b. develop skills and understanding among pupils/students/teachers/administrators in initiating active response and increasing community awareness and participation in environmental concerns;
- c. develop/instill early the value of savings for the future through sale of plastic bottles, old newspapers and anything recyclable found in the surroundings;
- d. unify efforts to address the garbage problems in the country for an eco-friendly and healthy environment for everyone; and develop skill/expertise in recycling and reusing every material available in the school, community and country in general; and
- e. develop skill/expertise in recycling and reusing every material available in the school, community and country in general.

2. The above-mentioned activity is open to elementary and secondary public schools in all the sixteen (16) schools divisions. It is advised that each school division creates a selection committee for this purpose who will monitor/evaluate the schools Eco-Savers program and select one (1) elementary school and one (1) secondary school best implementers as entries of the division in the Regional Level.

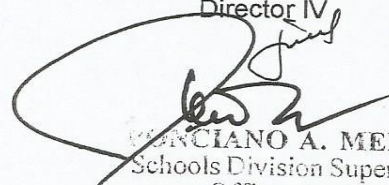
3. The schedules of activities are as follows:

Date	Activity	Focal Persons
July-August, 2014	Division Monitoring / Evaluation	Schools Divisions Superintendents EPP/TLE Supervisors/ Coordinators

August 15, 2014	Submission of Division Entries to the Regional Office (1 elementary and 1 secondary)	Schools Divisions Superintendents EPP/TLE Supervisors/ Coordinators
August-September, 2014	Regional Validation of Entries	Evaluation & Validation Team (2013 Search for the Best Implementer of Eco-Savers Program)

4. The Evaluation & Validation Team is composed of officials from the DepEd-NCR, DENR and DepEd-CO. The Team will be chaired by Dr. Jocelyn V. Marcial, Education Supervisor III and In-charge of NEP and the co-chair is Mr. Julio C. Baggayan, Member of the National NEP Technical Working Group.
5. Enclosed is the Mechanics/Guidelines of the said activity. Please be guided accordingly.
6. Immediate and wide dissemination of this Memorandum is desired.

LUZ S. ALMEDA, CESO IV
Director IV



MARCIANO A. MENGUITO
Schools Division Superintendent
Officer-In-Charge
Office of the Assistant Regional Director

**SEARCH FOR THE BEST IMPLEMENTER OF ECOSAVERS
SCHOOL YEAR 2014-1015**

Mechanics /Guidelines

1. The search is open to all public elementary and secondary schools in the National Capital Region.
2. Each schools division's Selection Committee will conduct the search in their respective division to determine the entries in the regional level (1 Elementary school and 1 Secondary school).
3. The list of the recommended Division entries should be submitted to the Regional Office on or before August 15, 2014.
4. Documents are to be filed in the school concerned and will be validated during the visit of the Regional Validation Team.
5. The Regional Team composed of the Regional Supervisors will rate the work / output of the schools.
6. Awards to be given to the winning schools in the elementary and secondary levels are as follows:

Place/Rank	Cash	Trophy/Certificate
1 st Place	Php30,000.00	Trophy for the school Certificates to the School Principal and Coordinator and Division Supervisor In-Charge
2 nd Place	Php20,000.00	Trophy for the school Certificates to the School Principal and Coordinator and Division Supervisor In-Charge
3 rd Place	Php15,000.00	Trophy for the school Certificate of Recognition to the School Principal and Coordinator and Division Supervisor In-Charge
Consolation Next two winners	Php10,000.00	Certificate of Recognition to the School Principal and Coordinator and Division Supervisor In-Charge
Participating Schools	-----	Certificate of Recognition to the School Principal and Coordinator and Division Supervisor In-Charge

7. The following are the Categories/ Criteria for the Selection:

CATEGORIES / ITEMS	Pts.	Rating
I. ENGINEERING (65%)		
A. Waste Segregation (15%)		
1. Appropriateness of trash bins for the kinds of wastes generated by the school	3	
2. Following of waste segregation system by teachers, students, staff, utility personnel and parents - Biodegradable (2) - Non-Biodegradable (2) - Recyclable (2)	6	
3. Strategic location of trash bins	4	
4. Clarity and prominence of trash bins labels	2	
TOTAL POINTS	15	

B. Collection and Recovery (30%)			
1. Collection of residuals, compostables and recyclables		7	
- Permanent Structure of MRF with 3 segregation processes (7pts.)			
- Improved Structure of MRF with 3 segregation processes (4 pts.)			
- Open with 3 segregation processes (eg. Sacks, baskets, net) etc. (3 pts.)			
<i>Note: Deduction of 0.5 for every missing processes</i>			
2. Cleanliness of recyclables		4	
3. Cleanliness and orderliness of MRF		4	
4. Income generation from recyclables and/or compostables (record of sales and funding)		15	
- Php 5,00 & above (15 pts.)			
- Php.3,000 – 4,999 (12 pts.)			
- Php. 2,500 – 2,999 (10 pts.)			
- Php. 2,000 – 1,499 (8 pts.)			
- Php 1,500 - 1,999 (5 pts.)			
<i>Note: With official receipt from accredited Business/Enterprise</i>			
TOTAL POINTS		30	
C. Records Keeping (10%)		10	
- Orderliness and systematic records keeping (5%)			
• School			
• Students/pupils			
- Timelines and Completeness of data (3 pts.)			
- Checking/Monitoring of records (2 pts.)			
TOTAL POINTS		10	
II. LINKAGES (5%)			
Number of stakeholders/partners in the NEP		5	
- 4 & above (5 pts.)			
- 3 (4 pts.)			
- 2 (3 pts.)			
- 1 (2 pts.)			
TOTAL POINTS		5	
III. DOCUMENTATION (20%)			
A. Action Plans (10 %)		10	
- Preparedness of action plan duly signed by the Principal and Schools Division Superintendent (5 pts.)			
- Accomplishment of the Action Plan (5 pts.)			
B. Information and Learning (10%)		10	
- Orientation of teachers, students and school personnel on the NEP			
- Orientation of the parents and community on the NEP			
- Display of signs related to NEP			
- Integration of NEP concept in the lessons			
- Organized NEP Committee			
<i>Note: Data should be supported with pictures</i>			
TOTAL POINTS		20	
IV. EFFECTIVENESS OF THE NEP (15%)			
- Application of learning within the school (6 pts.)		15	
- Degree of involvement of student leaders in the NEP (4 pts.)			
- Program and effectiveness of NEP Technical Working group (TWG) in over-seeing the implementation of the program (3 pts.)			
- Degree of involvement of parents and/or community in the NEP of the school (2 pts.)			
TOTAL POINTS		15	
V. OTHER INITIATED PROJECT/S RELATIVE TO NEP (5%)		5	
OVERALL POINTS		100%	