



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS
City of Mandaluyong

Tel. no. 533-60-85 Fax. no. 532-71-17
E-Mail Address: depedmandaluyong@gmail.com
Official Website: depedmandaluyong.wordpress.com



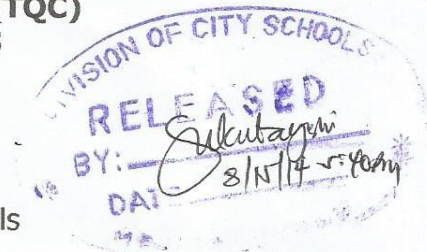
August 15, 2014

DIVISION MEMORANDUM
NO. 33, S. 2014

RUSH

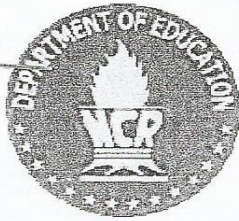
REGIONAL TEACHERS QUALITY CIRCLE (TQC)
TRAINING OF DIVISION TRAINORS

TO : Asst. Schools Division Superintendent
Education/District Supervisors
Principals, Public Elementary and Secondary Schools



1. The **Regional Teachers Quality Circle (TQC) Training of Division Trainors** will be held on **August 18-22, 2014** at the **DepEd NCR Conference Hall, 8:30 A.M.**
2. These activities have been aligned in DepEd-NCR flagship projects in the Teachers Quality Circle with an objective of strengthening collaboration among teachers and educational leaders to ensure improvement of learning outcomes.
3. In this connection, each division is expected to send five (5) participants composed of ASDS, EPS, PSDS and one principal cluster leader per each level.
4. Below are the names of participants who will serve as TQC-Division Training Team.
Dr. Nerissa L. Losaria, Asst. Schools Division Superintendent
Ms. Erdelinda G. Diaz, Education Program Supervisor
Mrs. Emma G. Arrubio, Public Schools District Supervisor
Mrs. Whelma M. Hilario, Principal, Mandaluyong Elementary School
Mr. Romeo E. Bandal, Principal, Highway Hills Integrated School
5. Prompt and wide dissemination of this **Memorandum** is desired.


EVANGELINE P. LADINES, CESO VI
Schools Division Superintendent



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT

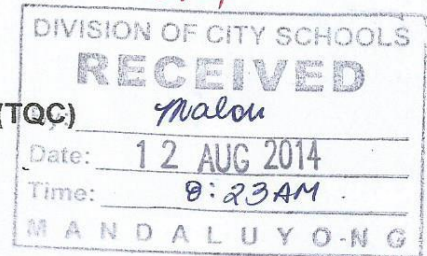
RELEASED

Date: Aug 13 2014 Time: 10
August 1, 2014

MEMORANDUM
No. 116, s. 2014

**REGIONAL TEACHERS QUALITY CIRCLE (TQC)
TRAINING OF DIVISION TRAINORS**

To: Schools Division Superintendent



- 1) One of the DepEd-NCR flagship projects is the Teachers Quality Circle (TQC), with an objective of strengthening collaboration among teachers and educational leaders to ensure improvement of learning outcomes.
- 2) To guarantee the best results for this project, two-day training will be held on August 18 and 22, 2014 at DepEd-NCR Conference Hall. For details, please refer to the attached PRAISE brochure and program of activities.
- 3) Each division is expected to send five (5) participants composed of ASDS, EPS, PSDS and one principal cluster leader per each level, who will serve as TQC-Division Training Team.
- 4) To facilitate the conduct of this training, Dr. Nerissa Losaria and Mr. Freddie Avendaño are requested to take charge of all the necessary technical preparations.
- 5) To serve as NCR focal persons for this activity are Ms. Joan Pedroche, OIC-Chief Administrative Officer and Ms. Jenny Vivas, Education Program Supervisor.
- 6) For wide dissemination.

LUZ S. ALMEDA, CESO IV
Director IV

Inc: a/s

Premier region: home of world-class lifelong education

DAY REGIONAL TQC TRAINING

Item - Statement of Purpose	RD Luz Almeda	8:00 - 8:15
ASDS - KRAs and Performance Objectives	Nerissa Losarta	8:15 - 8:45
Understanding TQC		
Foundations and Theoretical Framework of TQC	Nerissa Losarta	8:45 - 9:15
Applied TQC: Pleasant and Relevant Academic Interventions to Improve Student Experience in School (PRAISE)	Fredie Avendaño	9:15 - 10:00
Coffee Break		10:00 - 10:15
II. TQC Approaches		
Indicative M and E Indicators for K to 12	To be identified from CO	10:15 - 11:15
Enhancing learning outcomes through measurable indicators through various interventions in the classroom and beyond	Benjamin Samson	11:15 - 12:00
Lunch Break		12:00 - 1:00
Employing Lesson Study to enhance pedagogy and institutionalize best practices across subject areas	Betty Cavo	1:00 - 1:45
III. TQC Exemplar		
21st Century Instructional Models (DI & Micro Lesson)	Jenny Corpuz	1:45 - 2:30
Reading Enhancement and Assessment Drive (READ)	c/o QC	2:30 - 3:15
Coffee Break		3:15 - 3:30
IV. Contextualization and Workshop		
Call for Action: Division TQC Planning	Imelda Caro	3:30 - 4:30
Monitoring and Evaluation	Fredie Avendaño	4:30 - 5:00
Valuable Insights and Comments	ARD Ponciano Menguito	5:00 - 5:30

DAY TWO

Presentation of Division Plans

Caloocan Division	Alfonso Aurelio
Manila Division	Juanita Ferido
	Romulo Rocena
Navotas Division	Evalou Agustin
Pasig Division	Marivic Leaño
Parañaque Division	Margarito Materum
Muntinlupa Division	Noel Bagano
San Juan Division	Joel Torrecampo
Pasay Division	Alejandro Ibañez
Makati Division	

- Facilitate discussion on how to develop the desired competencies and enrich critical thinking skills.
 - Engage teachers to present best pedagogy and decide along with other teachers activities, which can be best used in a particular lesson and can guarantee a better academic achievement ratings.
 - Identify indicators of success manifested in:
 - ✓ Learner's behavior
 - ✓ Learner's academic achievement
3. The MT shall assist the school head and district supervisor in class observation particularly in identifying positive results and indicators.
 4. The district supervisor, school head and MT with the teachers concerned review the previous lesson as guide in planning the next lesson.

Take Note:

- Academic initiatives or activities may be integrated in the regular classroom schedule and beyond such as enrichment, remedial (review) sessions.
- To facilitate effective review of lessons by each classroom teacher, it is recommended that applicable technology should be used.

Monitoring/Support

The **School Head** should provide the necessary environment for the collaborative lesson planning and execution.

Likewise, to generate resources (free food, non-monetary incentives) to support activities beyond regular classroom schedule.

The **Schools Division Superintendent** must require the supervisors (district & division) to make the **AISE** monitoring as an integral part of school servation.

Also, to make **PRAISE ACTIVITIES** as a major in the annual school/division accomplishment report.

over-all monitoring of the PRAISE.

NCR supervisor in charge of a division is expected to keep track of the **PRAISE Activity Log and Monitoring Form**.

He/she is expected to analyze its contents and provide technical assistance and/or recommendation that may be considered to further improve what is being practiced.

The regional office shall compile and publish the best practices to acknowledge (PRAISE) school initiative, worthy of commendation and sharing for others as model especially those that resulted to measurable positive academic achievement rating.



MANAGERS

DR. LUZ S. ALMEDA
Regional Director

DR. PONCIANO A. MENGUITO
Assistant Regional Director

CO-MANAGERS

DR. NERISSA L. LOSARIA
DR. FREDIE V. AVENDAÑO

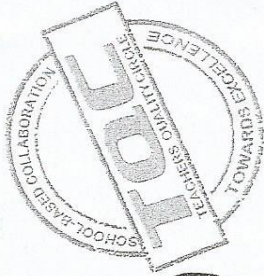
In cooperation with all the

Schools Division Superintendents
Assistant Schools Division Superintendents
NCR/Division/District Supervisors

www.ncrdeped.wordpress.com

*"If the students
the way we teach,
why don't we teach
they learn."*

Pleasant and
Relevant
Activities to
Improve
Student
Experience in School



OBJECTIVES

- ✓ To revitalize the **Teacher's Quality Circle (TQC)** through strengthened school-based collaboration for better learning experience.
- ✓ To improve learning outcomes by harnessing the various 21st century capitals to ensure **positive indicative academic achievement**.

