



Republic of the Philippines  
Department of Education  
National Capital Region  
**DIVISION OF CITY SCHOOLS**  
City of Mandaluyong

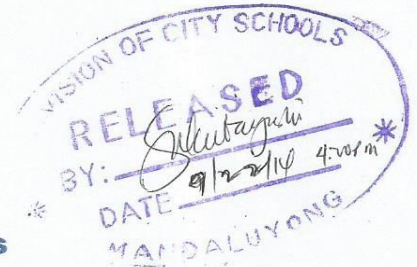
Tel. no. 533-60-85 Fax. no.532-71-17  
E-Mail Address: [depedmandaluyong@gmail.com](mailto:depedmandaluyong@gmail.com)  
Official Website: [depedmandaluyong.wordpress.com](http://depedmandaluyong.wordpress.com)



September 22, 2014

**DIVISION MEMORANDUM**


**TO: Education / District Supervisors  
Principals, Public Elementary and Secondary Schools**

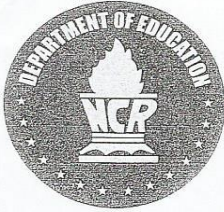


Attached is Regional Memorandum and its enclosure entitled: **"Dissemination of the Official Theme Song of the 2015 Apostolic Visit of Pope Francis"** contents of which are self-explanatory for information and guidance.

School principals are encouraged to disseminate the said lyrics among our public schools in preparation for the ecclesial event.

Immediate dissemination of this **Memorandum** is desired.

  
**NERISSA L. LOSARIA, CESO VI**  
Officer In-charge  
Office of the Schools Division Superintendent



Republika ng Pilipinas  
(Republic of the Philippines)  
**KAGAWARAN NG EDUKASYON**  
(DEPARTMENT OF EDUCATION)  
**PAMBANSANG PUNONG REHIYON**  
(NATIONAL CAPITAL REGION)  
Daang Misamis, Bago Bantay, Lungsod Quezon  
(Misamis St., Bago Bantay, Quezon City)

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Department of Education  
National Capital Region  
RECORDS AND PUBLICATION UNIT

RELEASED

By: \_\_\_\_\_  
Date: SEP 10 2014 Time: \_\_\_\_\_

MEMORANDUM

TO : SCHOOLS DIVISION SUPERINTENDENTS

FROM :  LUZ S. ALMEDA  
Director IV

SUBJECT : *Dissemination of the Official Theme Song of the  
2015 Apostolic Visit of Pope Francis*

DATE : September 8, 2014

WWT

DIVISION OF CITY SCHOOLS	
<b>RECEIVED</b>	
By: <u>Malsu</u>	
Date: <u>12 SEP 2014</u>	
Time: <u>4:25 pm</u>	
MANDALUYONG	

1. Enclosed is DepEd Memorandum entitled "Dissemination of the Official Theme Song of the 2015 Apostolic Visit of Pope Francis", the content of which is self-explanatory.
2. Attached also is the certification from the CBCP approving the song entitled "**WE ARE ALL GOD'S CHILDREN**", for the said ecclesial event.
3. Wide dissemination of this Memorandum is desired.



DEPARTMENT OF EDUCATION  
OFFICE OF THE UNDERSECRETARY  
FOR REGIONAL OPERATIONS

MEMORANDUM

TO: All Regional Directors


SUBJECT: *Dissemination of the Official Theme Song of the 2015  
Apostolic Visit of Pope Francis*

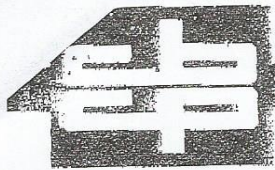
DATE: 28 August 2014

Upon the request of the Catholic Bishops' Conference of the Philippines (CBCP), enclosed is a copy of the lyrics of "We are All God's Children," the Official Theme Song of the 2015 Apostolic Visit of Pope Francis to the Philippines from 15 to 19 January 2015.

Attached is the certification from CBCP approving the aforementioned song to be the official theme song for the ecclesial event. The CBCP is encouraging the dissemination of the said lyrics among our public schools.

For your information and guidance.

  
RIZALINO D. RIVERA  
Undersecretary



## CERTIFICATION

It is my honour and pleasure to inform the Catholic hierarchy, the priests, the men and women in consecrated life and the lay faithful of the Philippines that the song entitled "*WE ARE ALL GOD'S CHILDREN*" composed by Miss Jamie Rivera has been approved by the Catholic Bishops' Conference of the Philippines and the Central Committee for the 2015 Apostolic Visit of Pope Francis to the Philippines to be the official THEME SONG for the forthcoming ecclesial event.

We encourage our educators, Christian formators and lay leaders to disseminate the song and its accompanying actions among our parishes, schools and basic ecclesial communities so that we can prepare the People of God for the grace filled and historic event of the first apostolic visit of Pope Francis to the Philippines.

Let us avail of the opportunity before us to animate the Church in the Philippines with the spirit of mercy and compassion that dear Pope Francis has become an epitome of for our times.

From the Catholic Bishops' Conference of the Philippines, Intramuros, Manila, June 24, 2014, Feast of the Birth of John the Baptist

+SOCRATES B. VILLEGAS  
Archbishop of Lingayen Dagupan  
CBCP President

# WE ARE ALL GOD'S CHILDREN

Music by: Noel D. Espenida  
Lyrics by: Jamie Rivera

♩ = 120

Intro

18 Dmaj7 C#m7 F#m /E B(add9)/D# B Gmaj7 D/E

when you give them alms did you e-ver give them bread to eat.

when you give them alms did you e-ver give them bread to eat.

when you give them alms did you e-ver give them bread to eat.

when you give them alms did you e-ver give them bread to eat.

24 A(add9) Bm7 A(add9)/C# Dmaj7 A/E

Have you seen their homes washed by the floods while a mo-ther

Have you seen their homes washed by the floods while a mo-ther

Have you seen their homes washed by the floods while a mo-ther

Have you seen their homes washed by the floods while a mo-ther

F#m7 Gmaj7 E7(sus4) E Dmaj7 C#m7 Dmaj7

tight-ly holds her child do you hear the wind of the ra-ging

tight-ly holds her child do you hear the wind of the ra-ging

tight-ly holds her child do you hear the wind of the ra-ging

tight-ly holds her child do you hear the wind of the ra-ging

C#m7 F#m /E B(add9)/D# B E7(sus4) E Dmaj7

storm can you tell them where it's co-ming from Let us show

storm can you tell them where it's co-ming from Let us show

storm can you tell them where it's co-ming from Let us show

storm can you tell them where it's co-ming from Let us show

41 E/D C#m7 F#m7 Bm7 D/E Em7

our love and mer - cy with true kind-ness and hu-mi - li - ty

our love and mer - cy with true kind-ness and hu-mi - li - ty

our love and mer - cy with true kind-ness and hu-mi - li - ty

our love and mer - cy with true kind-ness and hu-mi - li - ty

47 A9 Dmaj7 C#7(sus4)/F F#m F6 A/E D/E

for God loves the weak and the nee-dy just like you and

for God loves the weak and the nee-dy just like you and

for God loves the weak and the nee-dy just like you and

for God loves the weak and the nee-dy just like you and

54

F

E $\flat$ /F

B $\flat$ (acc)<sup>9</sup>

Cm<sup>7</sup>

B $\flat$ /D

E $\flat$ maj<sup>7</sup>

5

me We are all God's chil - dren we are all the same He is cal-ling

me We are all God's chil - dren we are all the same He is cal-ling

me We are all God's chil - dren we are all the same He is cal-ling

me We are all God's chil - dren we are all the same He is cal-ling

60

B $\flat$ /F

Gm<sup>7</sup>

A $\flat$ maj<sup>7</sup>

B $\flat$ /F

F/E $\flat$

Dm<sup>7</sup>

E $\flat$ maj<sup>7</sup>

us by name to help the poor and lame and learn what life is - real-ly

us by name to help the poor and lame and learn what life is - real-ly

us by name to help the poor and lame and learn what life is - real-ly

us by name to help the poor and lame and learn what life is - real-ly

66    Dm7    Ebmaj7    Dm7    Gm7    Cm7    F7(9b9)    Bb

for \_\_\_\_\_ It's to know and love and serve the Lord.

for \_\_\_\_\_ It's to know and love and serve the Lord.

for \_\_\_\_\_ It's to know and love and serve the Lord.

for \_\_\_\_\_ It's to know and love and serve the Lord.

72    A(add9)    Bm7    A(add9)/C#    Dmaj7    A/E

Stand to-ge-ther and let's do our part \_\_\_\_\_ Hear their voi-ces,

Stand to-ge-ther and let's do our part \_\_\_\_\_ Hear their voi-ces,

Stand to-ge-ther and let's do our part \_\_\_\_\_ Hear their voi-ces,

Stand to-ge-ther and let's do our part \_\_\_\_\_ Hear their voi-ces,

79 F#m7 Gmaj7 E7(sus4) E Dmaj7 C#m7 Dmaj7 7

mend their bro-ken hearts Choose to be brave, fight for their

mend their bro-ken hearts Choose to be brave,

mend their bro-ken hearts Choose to be brave,

mend their bro-ken hearts Choose to be brave,

85 C#m7 F#m /E B(add9)/D# E D/E

rights give them back their ho-nor and their pride Please do not be

fight for their rights ho-nor and their pride Please do not be

fight for their rights ho-nor and their pride Please do not be

fight for their rights ho-nor and their pride Please do not be

blind and just leave them behind to struggle in darkness or

blind and just leave them behind to struggle in darkness or

blind and just leave them behind to struggle in darkness or

blind and just leave them behind to struggle in darkness or

give them empty promises. We are all God's

give them empty promises. We are all God's

give them empty promises. We are all God's

give them empty promises. We are all God's

chil - dren we are all the same He is cal - ling us by name to help the poor and  
 chil - dren we are all the same He is cal - ling us by name to help the poor and  
 chil - dren we are all the same He is cal - ling us by name to help the poor and  
 chil - dren we are all the same He is cal - ling us by name to help the poor and

lame and learn what life is - real - ly for  
 lame and learn what life is - real - ly for is real - ly for  
 lame and learn what life is - real - ly for is real - ly for  
 lame and learn what life is - real - ly for is real - ly for

112 Dm7 Gm7 Cm7 F7(sus4) Gm /F Gm/E Bb/F Cm7

It's to know and love and serve the Lord. It's to know and  
 It's to know and love and serve the Lord! It's to know and  
 It's to know and love and serve the Lord! It's to know and  
 It's to know and love and serve the Lord! It's to know and

117 Cm7 F7 Gm /F Gm/B Bb/F Cm7

love and serve the Lord. It's to know and  
 love and serve the Lord! It's to know and  
 love and serve the Lord! It's to know and  
 love and serve the Lord! It's to know and

121

Cm7

F7(sus4)

Bb

Cm7

Bb/D

Ebmaj7

F7(sus4)

Bb

11

love and serve the Lord  
 love and serve the Lord  
 love and serve the Lord  
 love and serve the Lord

serve the Lord!  
 serve the Lord!  
 serve the Lord!  
 serve the Lord!

The musical score consists of four staves, each with a treble clef and a key signature of one flat (Bb). The lyrics are written below the notes. Above the first staff, a series of guitar chords are indicated: Cm7, F7(sus4), Bb, Cm7, Bb/D, Ebmaj7, F7(sus4), and Bb. The number '121' is written at the top left, and '11' is written at the top right. The music features a mix of quarter and eighth notes, with some notes beamed together. The lyrics are: 'love and serve the Lord' followed by 'serve the Lord!' on the second line of each staff.