



Republic of the Philippines  
Department of Education  
National Capital Region  
**DIVISION OF CITY SCHOOLS**  
City of Mandaluyong

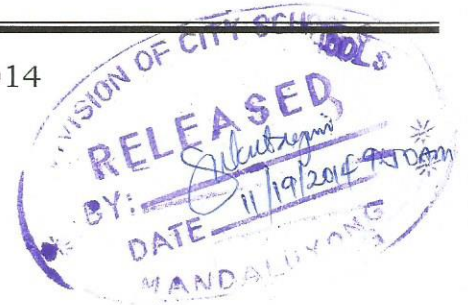


Tel. no. 533-60-85 Fax. no.532-71-17  
E-Mail Address: [depedmandaluyong@gmail.com](mailto:depedmandaluyong@gmail.com)  
Official Website: [depedmandaluyong.wordpress.com](http://depedmandaluyong.wordpress.com)

November 18, 2014

**MEMORANDUM**

TO : Education program Supervisor  
Public School District Supervisor  
Public Elementary and Secondary Principals




**LUZON-WIDE TEACHERS' CONFERENCE ON EDUCATION, ENVIRONMENT  
AND SOCIETY**

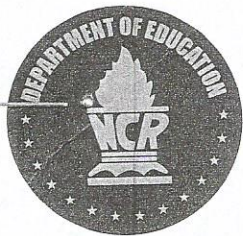
The **Center for Environmental Concerns-Philippines (CEC)** will launch the **Luzon-wide Teachers' Conference on Education, Environment and Society** on **November 27-30, 2014** at **Puerto del Mar Beach Resort, Zambales**.

Enclosed are NCR Memorandum dated November 10, 2014, the letter of Cheng Yu Julve, the Environmental Educator of CEC, and Proposed Program of the said activity.

Immediate dissemination of this **Memorandum** is desired.

  
**NERISSA L. LOSARIA, CESO VI**  
Officer In-Charge  
Office of the Schools Division Superintendent





**Republika ng Pilipinas**  
(Republic of the Philippines)  
**KAGAWARAN NG EDUKASYON**  
(DEPARTMENT OF EDUCATION)  
**PAMBANSANG PUNONG REHIYON**  
(NATIONAL CAPITAL REGION)  
Daang Misamis, Bago Bantay, Lungsod Quezon  
(Misamis St., Bago Bantay, Quezon City)

6  
Department of Education  
National Capital Region  
RECORDS AND PUBLICATION UNIT

**RELEASED**

By: \_\_\_\_\_  
Date: NOV 13 2014 Time: \_\_\_\_\_

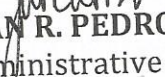
November 10, 2014

Memorandum to-

Schools Division Superintendents

Enclosed is a copy of the letter dated November 4, 2014 of the Environmental Educator, Education and Training Unit, Center for Environmental Concerns, relative to the launching of the Luzon-wide Teachers' Conference on Education, Environment and Society on November 27-30, 2014 at Puerto del Mar Beach Resort. Zambales, which is self-explanatory.

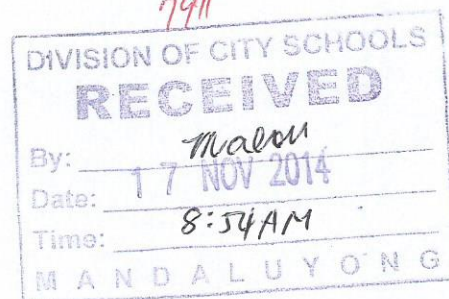
For the Director:

  
**JOAN R. PEDROCHE**  
OIC, Administrative Division

Incls.:

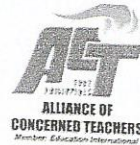
As stated

Personnel/epm





Center for Environmental Concerns  
Philippines




October 4, 2014

**Dr. Luz S. Almeda**  
Regional Director  
National Capital Region  
Department of Education

Department of Education  
National Capital Region  
RECORDS AND PUBLICATION UNIT  
**RECEIVED**

Dear Ma'am;

By:   
Date: NOV 04 2014 Time: 2:45

Warm greetings!

The Center for Environmental Concerns-Philippines (CEC) is an environmental non-government, non-profit organization focusing on education, research, policy advocacy and community service. CEC was founded in 1989 from the initiatives and collective efforts of various people's organization, seeking to holistically address the environmental challenges and provide service to the grassroots communities. Through the years, CEC work has expanded in theory and practice, steadfastly promoting pro-people, scientific, and patriotic environmentalism.

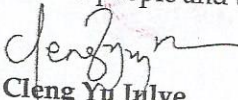
As part of its advocacy to promote a progressive environmental framework, CEC seeks to engage institutions, especially in the formal education, which are indeed influential in honing the minds of the youth. CEC, together with Alliance of Concerned Teachers (ACT), the largest organization of progressive teachers and employees in the education sector, will be launching the **Luzon-wide Teachers' Conference on Education, Environment and Society** on November 27-30, 2014 at Puerto del Mar Beach Resort, Uacon, Cadelaria, Zambales.

In line with this, we are requesting you to endorse the said conference to your teachers. We believe that this event would further enhance the teachers' knowledge and skills as it would serve as a venue for exchanging innovative teaching strategies towards the mainstreaming of pro-people, patriotic and scientific environmentalism.

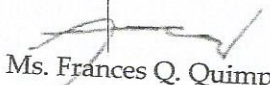
Attached herewith are the concept paper and program for your reference. Should you have queries, please feel free to contact the secretariat through [et@cecphils.org](mailto:et@cecphils.org), 920.90.99 or at 09178797956 or 09165048885.


We would greatly appreciate your support. Thank you very much!

For the people and the environment,

  
**Cleng Yu Julve**  
Environmental Educator,  
Education and Training Unit, CEC

Noted by:

  
Ms. Frances Q. Quimpo  
Executive Director, CEC

  
Ms. Francisca Castro  
Secretary General, ACT Philippines

# **-wide Teachers' Conference on Education, Environment and Society**

## ***Honing Minds to Save the Environment***

*A Conference of Environmental Educators in Formal Schools*

### **Rationale**

The Center for Environmental Concerns-Philippines (CEC) is a non-profit, non-government organization that promotes a type of environmentalism that is pro-people, patriotic, progressive and scientific.

The subject of the environment is a complex and multi-faceted concern that links with issues beyond the natural environment. The issue of climate change, for instance, is not only about increasing temperatures, changes in atmospheric, hydrological, ice or ocean conditions. The recent disastrous impacts of extreme weather conditions that it brings about, have exposed to the world how the global warming we experience today can be traced to the historical and current responsibilities of capitalist countries. The heightened vulnerability of our people to natural hazards are linked with their poverty as well as policies and programs that further wanton foreign and local extractive and pollutive industries.

Thus, through programs in education and training, research and advocacy, and community services, CEC hopes to foster critical thinking among citizens and build their capacity to effectively protect, nurture and conserve the country's natural wealth.

CEC considers education as a crucial tool in building a better society. Education imparts knowledge that can help the people make informed decisions for the here and now and for shaping their future. The learning process, be it formal or informal, leaves lasting impressions on students, and this makes education so powerful. It has the facility to foster awareness and change values and practices, so that people actively take on their role in protecting and conserving the country's natural resources.

The school as an institution cannot change society by itself. Yet, formal education holds so much potential to mold the youth into socially and environmentally conscious generation, who can drive the change towards a more nurturing society. The formal setting allows for a sustained, continuous and cumulative process of learning, ensuring that fresh concepts ripen through time until its influence manifests in the learners' daily lives.

The challenge for us educators and advocates is presented to us. A human-induced warming of the climate system has been wreaking havoc to vulnerable communities across the globe. Degradation of the Philippine environment continues, under the auspices of laws that favor foreign investments at the expense of ecological health,

rights and welfare and right to development. The country's rich and bio- resources are fast being depleted yet most Filipinos remain poor.

Should we leave these problems to government authorities or other experts? What should everyone's role be? What is the role of people and communities? What is the role of the youth and children? How do we bring youthful minds to imbibe a culture that values the natural environment as much as they value human lives? How can we make people become more critical, concerned and take action? How can educators and advocates transcend the limitations of a commercialized educational system and bring about environmental awareness and commitment that the country needs now?

This conference may not be able to adequately answer these questions but it hopes to start the quest to find solutions to them. Integrating the study of the environment with the study of society is a big stride towards this direction. Just as environment cannot be separated from society, so should education on environment be closely integrated with the study of society. The environmental problems we face today are after all interlinked with the economic, political and social aspects of society.

### **Objectives:**

In line with this, CEC, together with Alliance of Concerned Teachers – Philippines (ACT – Philippines), the largest organization of progressive teachers and employees in the education sector, seek to collaborate with learning partners in calling for a conference to bring about a progressive and dynamic curriculum. Specifically, this conference shall have the following aims:

1. To gather at least 30 teachers of science or environmental subjects in Metro Manila and other surrounding provinces
2. To develop an indicative Environmental Education curriculum
3. To share and demonstrate innovative teaching learning practices, methodologies and approach in honing knowledge, skills and attitude for the environment and the people.
4. To plan out ways to promote the said curriculum to all interested teachers and educators in Metro Manila and other surrounding provinces.

**Proposed Program:**

**Day 0. November 27, 2014 (Thursday)**

| Time           | Activity   |
|----------------|--|
| 7:00 am        | Departure from Caloodan City   |
| 2:00 pm        | Arrival at Puerto del Mar Resort, Candelaria, Zambales   |
| 3:00 pm        | Snacks   |
| 6:00 pm        | Dinner   |
| 7:00 – 8:30 pm | Solidarity/ Fellowship night <ul style="list-style-type: none"> <li>• Welcome remarks</li> <li>• Orientation for tomorrow's community immersion</li> <li>• Host Team Assignment</li> </ul> |

**Day 1. November 28, 2014 (Friday)**

| Time (AM)       | Topic/Activity   |
|-----------------|--|
| 7:00 -7:30      | Registration and breakfast   |
| 7:30-8:00       | Travel from Puerto Del Mar Resort to Sta. Cruz, Zambales   |
| 7:30 – 10:30    | Community immersion <ul style="list-style-type: none"> <li>• Mining site visit</li> <li>• Community interviews (upland and coastal areas)</li> </ul>   |
| 10:30 – 12:00   | Consolidation of immersion reports <ul style="list-style-type: none"> <li>• Summary of experiences</li> </ul>  |
| 12:00 – 1:00 pm | Lunch in the community   |
| 1:00 – 1:30     | Travel from Sta. Cruz to Puerto Del Mar Resort   |
| 1:30 – 2:15     | Keynote addresses: <ul style="list-style-type: none"> <li>• Role of Educators in Promoting pro-people, progressive, scientific environmental consciousness among Filipino youth</li> </ul>   |
| 2:15– 2:45      | Open Forum   |
| 2:45 – 3:00     | Coffee break/ Cultural presentation  |
| 3:00 – 3:45     | Plenary: National Environment Situation  |
| 4:45 – 4:30     | Plenary: Critique on Environmental Education for Sustainable Development: Comparative Analysis on Pro-people, Patriotic and Scientific Education and Education for Sustainable Development   |
| 4:30 – 5:00     | Open forum   |
| 5:00 – 6:45     | Simultaneous Education Sessions <ul style="list-style-type: none"> <li>• Session 1: Coastal and Marine Resources</li> <li>• Session 2: Solid Waste Management</li> <li>• Session 3: Disaster and Climate Change</li> <li>• Session 4: Mineral and Forest Resources</li> <li>• Session 5: Energy Resources</li> </ul> |
| 6:45 – 7:15     | Reporting of Workshop Leaders  |
| 7:15            | Dinner   |

**November 29, 2014 (Saturday)**

| Time              | Topic/Activity  |
|-------------------|---|
| 7:00 am – 8:00 am | Registration and breakfast  |
| 8:00 – 8:15       | Invocation<br>Recap of Day 1  |
| 8:15 – 8:45       | Plenary: State of Environmental Advocacy  |
| 8:45 – 9:30       | Plenary: Teaching Environmental Education in Secondary Education: Strengths, Needs, Gaps on the onset of K12  |
| 9:30 – 10:00      | Coffee break /Open forum  |
| 10:00 – 11:00     | Simultaneous Workshop sessions: <b>Innovative teaching-learning practices in Environmental Education (Demo Teaching); interactive learning strategies</b> <ul style="list-style-type: none"> <li>• Workshop 1: Coastal and Marine Resources</li> <li>• Workshop 2: Solid Waste Management</li> <li>• Workshop 3: Disaster and Climate Change</li> <li>• Workshop 4: Mineral and Forest Resources</li> <li>• Workshop 5: Energy Resources</li> </ul> |
| 11:00 – 12:00     | Plenary: Innovative teaching-learning practices in Environmental Education  |
| 12:00 – 1:00      | Lunch   |
| 1:00 – 3:00       | Simultaneous Workshop Sessions: <b>(Lesson Plan Writing)</b> <ul style="list-style-type: none"> <li>• Workshop 1: Coastal and Marine Resources</li> <li>• Workshop 2: Solid Waste Management</li> <li>• Workshop 3: Disaster and Climate Change</li> <li>• Workshop 4: Mineral and Forest Resources</li> <li>• Workshop 5: Energy Resources</li> </ul>  |
| 3:00 – 3:15       | Coffee break/ Cultural presentation   |
| 3:15 – 4:15       | Reporting of Lesson Plan  |
| 4:15 – 5:15       | Orientation and Invitation to join Society of Environmental Educators (SEED) <ul style="list-style-type: none"> <li>• Planning</li> <li>• Construction of workplan</li> </ul>   |
| 5:15 – 6:15       | Preparation for group presentations (Solidarity night)  |
| 6:15 – 7:15       | Dinner  |
| 7:15 – 8:15       | Solidarity night <ul style="list-style-type: none"> <li>• Solidarity messages and presentations from the community and teachers</li> <li>• Summing up of conference</li> </ul>  |
| 10:00             | Lights Off  |

**Day 3. November 30, 2014 (Sunday)**

| Time | Activity                   |
|------|----------------------------|
| am   | Nature tripping (optional) |
| pm   | Departure from Zambales    |