

Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS

Tel. no. 533-60-85 Fax. no.532-71-17
E-Mail Address: depedmandaluyong@gmail.com
Official Website: depedmandaluyong.wordpress.com

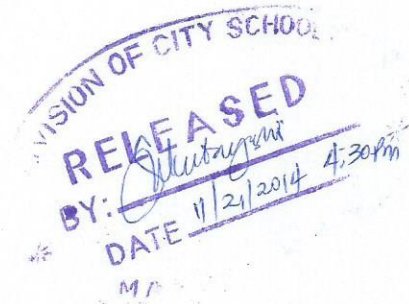


MEMORANDUM

TO: Education Program Supervisors/District Supervisor
Principals, Public Elementary and Secondary Schools

Subject: **DAGDAG GILAS**

Date: November 21, 2014



1. Attached is an Unnumbered Regional Memorandum entitled “**Dagdag Gilas,**” a program conceived by Dep-Ed – National Capital Region (NCR) which is an intervention that focuses on the need to develop independent learners.
2. For more details, particular attention is invited to paragraphs 2 and 3 of the said memorandum.
3. Wide dissemination of this **Memorandum** is desired.

For:

NERISSA L. LOSARIA, CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent

By:

[Signature]
BONY G. ABALOS
Administrative Officer V
Officer-In-Charge of the Division *lpc*



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)


Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT

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By: NOV 13 2014
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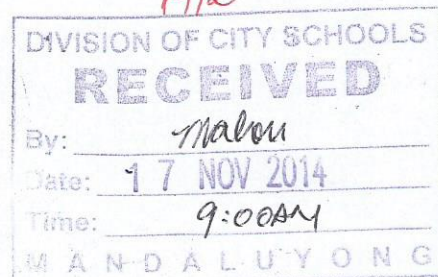
MEMORANDUM

TO : Schools Division Superintendents

FROM : 
LUZ S. ALMEDA
Director IV

SUBJECT : "DAGDAG GILAS"

DATE : November 10, 2014



1. Half of the School Year has ended, thus, the teachers have gained better insights on the kind of learners they have and what learning strategies were found effective. Likewise, they have identified not only the students who excel and are capable of working independently, but those who need more help and attention, as well
2. In this connection, DepEd-National Capital Region conceived of a program entitled "Dagdag Gilas!" as an intervention that focuses on the need to develop independent learners who will aim to achieve not only Approaching Proficiency (AP) level, but Proficiency (P), if not, Advance level of performance.

It will be an intensive Reading Program across Learning Areas that will include the following activities:

- Regular administration of formative and summative tests in the class;
- Organize sessions
 - Outside of regular class hours:
 - enhancement of reading skills (for non-readers and low performers)
 - upgrading student academic performance (enrichment lessons for advance learners)
 - Pull out sessions:
 - reinforcement lessons (for those who consistently obtain scores lower than the passing mark)
- Offer summer classes in 2015, and
- Intensive campaign for attendance to the **Summer Reading Program Across Learning Areas**

3. The teachers who will handle the classes shall be those who were found to be excess or with light load. However, for Saturday classes, the teacher shall be awarded with service credit equivalent to the accumulated number of hours rendered.
4. Immediate and wide dissemination of this Memorandum is desired.