

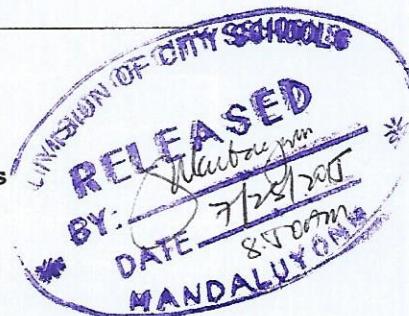


MEMORANDUM:

TO: Chief Education Supervisors, SGOD & CID
Education Program Supervisors/SEPS
Principals, Public Elementary & Secondary Schools
Nutrition Coordinators'
Medical Personnel (Dentists/Nurses)

SUBJECT: EVALUATION OF CHILD FRIENDLY CITY/SCHOOL

DATE: July 28, 2015



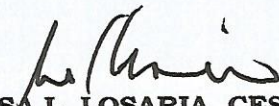
1. This is to inform the field of the forth coming evaluation of the City Health & Nutrition Council, Re: **Evaluation of Child Friendly School/City, from August 3-7, 2015.**
2. All schools are expected to be ready with all the needed reports and data required for checking and evaluation. (See attached Checklist Form)
3. The Education Program Supervisors and Senior Education Program Specialists, incharge of the school, will take the lead in the checking and evaluating all the documents needed.
4. The City Nutrition Council is requesting all schools to include the stakeholders programs and projects like:

Cong. Neptali Gonzales feeding program
Deped Subsidized Feeding
PETRON/PHIL ASIA Feeding
PAGCOR feeding and others

5. Please submit the above reports to **MRS. EMMA G. ARRUBIO, Chief Education Supervisor, SGOD**, including the Nutrition month launching done by all schools.
6. Follow the format for submission of the required reports:
 - I. INTRODUCTION
 - II. VISION & MISSION
 - III. OBJECTIVE
 - IV. BASELINE NUTRITIONAL STATUS
 - V. LIST OF FEEDING BENEFICIARIES
 - VI. WORK PLAN OF ACTIVITIES
 - VII. ACTIVITIES UNDERTAKEN
 - VIII. PICTURES(with caption/label)

Note: Use **A4 bond paper**, no hole/fastener instead use **sliding folder (2 copies)**

7. As per agreement during the Nutrition Coordinators' meeting, the deadline of the said submission is on **August 3, 2015** instead of August 7, 2015, prior to the evaluation of the Child Friendly City.
8. Immediate and wide dissemination of this **Memorandum** is desired.


NERISSA L. LOSARIA, CESO VI
Officer-In-Charge

Office of the Schools Division Superintendent

**SCHOOLS DIVISION OFFICE
CITY OF MANDALUYONG**

**Assessment Form
For Child Friendly School
Survey on the presence of accomplishment items per school**

School:
Barangay/s being served

A. Elementary/High School accomplishment item (choose all that is applicable)							
▪ Has a working student government							
▪ Has a school publication							
▪ Provides all auxiliary services • Canteen • Clinic • Guidance Services							
▪ Has a Bulletin Board or Opinion Box							
▪ Clean and organized Canteen							
▪ Clinic has a nurse/doctor or Teacher-in-charge who is accredited first aider							
▪ Clinic has a first aid kit, weighing scale, Snellen chart, apparatus and other IEC materials about health education							
▪ Guidance office/ center has Trained Guidance Counselor (Teacher-in-charge)							
▪ Clean restrooms and latrines with water							
▪ Safe drinking fountain or availability of safe drinking water							
▪ Has a clean, safe and secure place for work and play							
▪ Alloted space for playground of children							
▪ Has relatively quiet, attractive, orderly and healthy learning atmosphere (far from billiard balls, movie houses, and other distractions							
▪ Has initiative to coordinate with computer shops in enforcing the "No Game" policy and curfew on using the computer shop per Barangay Curfew Ordinance							
▪ Has adequately utilized school buildings, furniture, equipment and materials appropriate for the different school's activities (library, reading centers, stage, function halls, etc.)							
▪ Has approved annual implementation Plan culled out from School Implementation Plan signed by the ff: • Principal • Accountant • Education Supervisor • District Supervisor • Schools Division Suprintendent *all or nothing							

▪ Has an active/ functional PTCA * • Records of regular meeting • Workplace • Project • Accomplishment Report • Masterlist of all the members of the PTCA (per grade/year/section) *all or nothing							
▪ Postive feedback from Students re: • Non-threatening styles of disipline • Absence of stick/pointer in the classroom • Presence of functional pupil's organization (at least 3) • Pupil's involvement in community work • Values taught							
▪ Masterlist of School Drop Outs							
▪ Numbers of Out of School Youth availing the ALS Program							
▪ Presence of PPA's addressing Children wiyh special needs							