

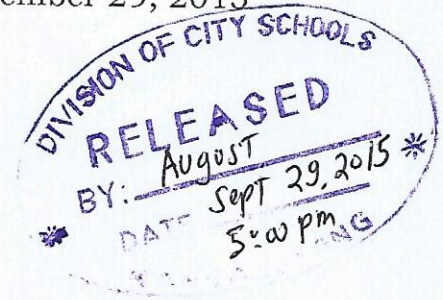


Republic of the Philippines
Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE
City of Mandaluyong

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September 29, 2015



DIVISION MEMORANDUM

TO : Chief Supervisors, SGOD/CID
Education/District Supervisors
Principal, Public Elementary and Secondary Schools

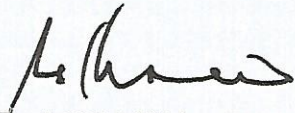
SUBJECT: CONFLUENT LEARNING FOR HOLISTIC TEACHING

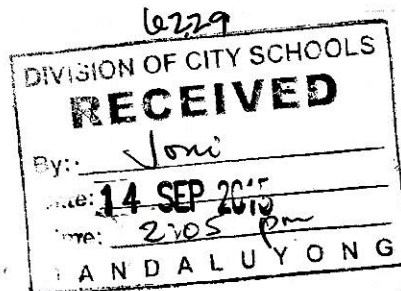
Attached is a letter from **Mr. Edgar S. Teovisio**, President, Confluent Learning Career Development Inc., inviting teachers to attend in the Seminar Workshop with the theme "Empowering the Teachers with Holistic Wellness for Academic Greatness", contents of which are self-explanatory for information and guidance.

For more details of the workshop, see enclosed program literature and organizational profile.

Teachers and school heads are encouraged to attend to the seminar. This will empower them with holistic wellness. The registration fee for the seminar may be charged to school (MOOE) funds subject to the usual accounting and auditing rules.

Dissemination of this **Memorandum** is desired.


NERISSA L. LOSARIA, CESO VI
Officer-In-Charge
Schools Division Superintendent



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 Website: www.confluentlearning.com



September 8, 2015


DR. NANETTE LOSARIA
 Superintendent, District of Mandaluyong
 Department of Education
 Calbayog Street, Highway Hills
 Mandaluyong City

Dear Dr. Losaria:

Our beloved teachers are at the heart of multitudes: the K-12 requirements, Results-based Performance Management System, children/students' rights, parental issues, socio-economic concerns, and periodic electoral duties, among others. While teachers try to give their best to look after the learners, how do they "*fill their cups*" to give more to their teaching duties in the most efficient and effective levels amidst their circumstances? With the Magna Carta for Public School Teachers as fundamental basis, teachers regularly need "tool sharpening" to gear themselves towards more meaningful and purposeful exercise of their academic freedom. We believe that excellence in school springs from wellness of every human faculty and that they need to be retooled to get up to speed with the greater needs of the time. Like any other professionals, our teachers cannot give what they do not have but when empowered with holistic wellness, when they are best-prepared and best-conditioned to deliver their mission, it will help teachers actualize their occupational greatness. With this premise, our company will conduct on October 28-30, 2015 a seminar-workshop entitled, "**CONFLUENT LEARNING FOR HOLISTIC TEACHING**" with a theme: "**Empowering the Teachers with Holistic Wellness for Academic Greatness**".

We would like, therefore, to secure from your honorable office an endorsement of the program to send public school teachers who will benefit most from the relevance of the principles, methods, and techniques of Confluent Learning to holistic personal and teaching effectiveness. Confluent Learning as the centerpiece of the seminar-workshop will cover learning the skills to use the eight (8) human faculties believed to be essential in teaching: physical, intrapersonal, spiritual, cognitive, creative, interpersonal, emotional, and behavioral streams. When harnessed, mastered, and channeled to the right avenues of application or expression, it will enable teachers to exude greater competence and radiate greater positive influence in the academic environment. Furthermore, the seminar-workshop will feature innovative training processes involving the whole-brain and whole-person approaches that will make it distinctly interactive and engaging. It will culminate in the renewal of commitment to total personal wellness so that they may imbibe and give more of the greatness of their most honorable profession.

We herewith attach the program literature and our organizational profile for your immediate reference. We earnestly hope that you would find this program valuable and beneficial for our educators to attend and thereby merit your most favorable response. Thank you.




CONFLUENT LEARNING FOR HOLISTIC TEACHING

*Theme: Empowering the Teachers with Holistic Wellness for
Academic Greatness*

A 3-day seminar-workshop on the Application of Confluent Learning to Effective Holistic Teaching

OCTOBER 28-30, 2015
RICHVILLE HOTEL, EDSA MANDALUYONG CITY

REGISTER NOW!



SYNOPSIS OF THE PROGRAM

Teachers are at the heart of multitudes: the K-12 requirements, Results-based Performance Management System, academic affairs, children/student's rights, parental concerns, and other socio-civic, economic, and periodic electoral duties, among others. While teachers try to give their best to look after the learners, how do they "*fill their cups*" to give more to their teaching duties in the most efficient and effective levels amidst their circumstances?

The seminar-workshop will have a blend of powerful and energetic presentations using interactive approach and multi-media tools, engaging panel discussions from experts in specific fields, workshops of seasoned facilitators and presentations of participants, and dynamic skills-building learning activities. It will also use questionnaires, "iso-moodic" reflection technique for self-discovery learning, and learning drills enough for everyone to have fun, to draw, to sing, and to boogie. Pre-and-post-tests will further be incorporated to ensure training effectiveness measure.

Participating teachers will benefit from knowing the applications of the principles, methods and techniques of Confluent Learning to holistic personal and teaching effectiveness. The seminar-workshop will cover learning the skills to use the eight (8) streams or human faculties believed to be essential in teaching: physical, intrapersonal, spiritual, cognitive, creative, interpersonal, emotional, and behavioral streams. When harnessed, mastered, and channeled to the right avenues of application or expression, it will enable teachers to exude greater competence and radiate greater positive influence in the academic environment. Furthermore, the seminar-workshop will feature innovative training processes involving the whole-brain and whole-person approaches that will make it distinctly interactive and engaging. It will culminate in the renewal of commitment to total personal wellness so that they may imbibe and exude more of the greatness of their most honorable profession.

LINE-UP OF TOPICS, FACILITATORS, SPEAKERS, AND PANEL DISCUSSANTS

1. EDGAR S. TEOVISIO - As the centerpiece of the seminar-workshop, "*UNDERSTANDING THE APPLICATION OF 8 STREAMS OF CONFLUENT LEARNING*"

presentations of the theory, concepts, related literature and studies. See how the harnessing of the 8 streams or faculties of human individuals (physical, intrapersonal, spiritual, cognitive, creative, interpersonal, emotional, and behavioral streams) can be applied in nurturing one's personal well-being and in various learning situations where learning process expertise is central.

2. **DR. LYNDON PATRICK DAYRIT** — Dr. Dayrit is the Medical Director of HEALTHWAY Clinics and will talk about nurturing the physical wellness of teachers from the standpoint of their occupational health hazards. Through the topic, **"BATTLING STRESS, INCREASING RESILIENCE, AND BOOSTING ENERGY OF TEACHERS' FOR A BIOLOGICALLY SUCCESSFUL DAY"**, Dr. Dayrit will provide expert guidance on the signs and symptoms of certain diseases, how to keep physical strength and stamina given certain age groups, and what should be done to prevent aggravation or development of diseases. He will join in the panel discussion where he will share guidelines on properly combining food groups in a meal for purposes of enhancing digestion, building mental energy and stamina, and resilience to physical stress and fatigue thereby enabling the teachers to sustain energy and health.
3. **MARY JANE L. TURINGAN, RP** – Ms. Turingan is a licensed psychologist and currently the Chief of Student Services of the Philippine Science High School Main Campus. She will present, **"WELLNESS IN THE REALM OF PSYCHO-SOCIAL AND EMOTIONAL STREAMS"**. The rationality of any human person can be weakened by the relative amount of emotional stress and pressures that beset one. Emotion-laden situations can be grueling that it can affect teacher's perception—increases one's bias and prejudices, lowers one's tolerance level to sheer impatience, and rocks their emotional stability to grim volatility. Psychosocial-emotional wellness will enable teachers to deal more effectively with school bullies, slow learners, and the likes and help them gain greater positive influence towards students, parents, co-teachers, school administrators, and school staffs.
4. **MS. CORAZON MONICA B. SABIO** – Ms. Sabio is the Director of Teaching of the APEC SCHOOLS (Affordable Private Education Center) of Ayala and Pearson Group and will address the audience with the topic, **"LIVING OUT SOUND PRINCIPLES AND PRACTICES FOR TEACHER'S SOCIO-ECONOMIC WELLNESS"**. Having been a teacher and currently an administrator of both government and private schools, Ms. Sabio had seen the plight of teachers in both settings. She will impart socio-economic perspectives that can contextualize varied socio-economic predispositions and needs, clarify perceptions about social welfare, impart sound principles on wealth and prosperity, elucidate abundance mentality, and provide guidance to live contently and joyfully with a socio-economically sound lifestyle.
5. **DIR. VIRGINIA P. ANDRES** – The Main Campus Director of Philippine Science High School in Agham Road, Quezon City, Dir. Andres will facilitate the seminar-workshop on, **"HARNESSING THE WELLNESS OF COGNITIVE AND CREATIVE FACULTIES FOR 21st CENTURY WHOLE-BRAIN TEACHING APPROACH"**. She will facilitate the process of harnessing the cognitive (left) and creative (right) brain hemispheres to teaching. Helping the teachers to develop the skill of blending beautifully the methods and techniques that will stir the attention and interest of students, bring the experience to their memory, and stimulate their thinking faculty where comprehension and application of subject matter will come to the fore. Being subject matter experts, teachers must also be process experts pertaining to the impeccable delivery of lessons with greater impact to the learners. Effectiveness of learning and teaching will be the focus of the

6. **MR. RICHARD A. APRESTO** – Continuing the harnessing of cognitive and creative streams is the topic, “UNLEASHING THE WRITER IN YOU,” to be facilitated by Mr. Apresto. He is Vice President for Corporate Communications of Goshen Fuels Corporation and Marketing Director of Nourskin Corporation. With his academic background as Broadcast Communication graduate and Master in Mass Communication of the University of the Philippines, Mr. Apresto had served as resource speaker/facilitator to a number of training events for schools under the Department of Education including serving as judge in Radio Script Writing and Broadcasting in the regional schools press conference and national SPC. A multi-lingual himself blending his corporate and academic orientations, Mr. Apresto will facilitate the workshop to enable teachers enhance their ability to write, thereby gaining more to give more to students when coaching and evaluating their written papers—academic or journalistic writing.
7. **GEARING TEACHERS UP TO SPEED WITH TECHNOLOGY FOR ACCELERATIVE TEACHING** –Information and communication technology is everywhere. It has penetrated even remote classrooms in the country and amazingly, even a pre-school learner can learn how to operate technological gadgets faster than an adult. Teachers should not be left behind. In some schools, technologically-advanced equipment and devices are made available that teachers should be able to use them knowledgeably and apply the functionality of those to learning and teaching. Best of all, they must imbibe the motivation and appreciation of the value of technology as an accelerative teaching methodology in educating the 21st century learners.
8. **EMPOWERING THE TEACHERS WITH HOLISTIC WELLNESS FOR ACADEMIC GREATNESS.** To cap the seminar-workshop, a stylized inspirational presentation will catapult the program's theme. Synthesizing the learning points with the whole community dancing and singing in relishing the life and times of teachers in time for celebrating Teacher's Month and as tribute of Confluent Learning to teachers as it celebrate its 10th anniversary. The integrative culminating activity will intensify their inspiration, keep them anchored towards nurturing their wellness, and driven to exude their effectiveness in exemplifying the profession's greatness.

(As part of the field study approach of the seminar-workshop, an optional educational/historical tour to key landmarks of Antipolo City in nearby Rizal Province will be made available given a minimum group size of 30 participants.)

RESERVATION, REGISTRATION, AND PAYMENT DETAILS

- Seminar Date: October 28 – 30, 2015
- Registration Period: September 7 – October 17, 2015
- Duration: 24 hours (plus pre and post-session activities)
- Venue: Richville Hotel, EDSA Mandaluyong City
- Seminar Fee:
 - **Government Rate for Live-out: P 3,600.00 / participant** (includes training manual, materials, lunch, AM/PM snacks)
 - **Government Rate for Live-in: P 5,200.00 / participant** (includes training manual, materials, lunch, AM/PM snacks, dinner, breakfast, and hotel accommodation)
- Reservation / Registration can be made through our contact details:
 - Landline: (+632)535-4654 / 871-1775 / 871-1873
 - Mobile: (SUN) 0922-854-5218 / (SMART) 0919-3797463 / (GLOBE) 0917-8567696
 - Email Address: succeed@confluentlearning.com / confluentlearning@yahoo.com
 - Fax No. (+632)535-4654
- Payments to CONFLUENT LEARNING CAREER DEVELOPMENT INC. can be made through any one of the following bank accounts:
 - PSBANK: 160-102-00016-8